

## Instruction

**SUBJECT: HOME INSTRUCTION (HOME SCHOOLING)**

The School District will cooperate with parents or persons in parental relations who wish to provide home instruction for their children. The child who is educated at home should receive an education in a manner consistent with an educational plan and at least substantially equivalent to that given to students of like age and attainments in the local public schools. The required subjects should be taught in a competent, systematic, and sequential manner, specifically in relation to the required courses as enumerated in Commissioner's Regulation Section 100.10.

**Provision of Services to Home-Instructed Students**

Home-instructed students are not awarded a high school diploma. A high school diploma may only be awarded to a student enrolled in a registered secondary school who has completed all program requirements set by the Board of Regents or the District.

- a) Extracurricular Participation. Students instructed at home are not eligible to participate in interscholastic or intramural sports. Commissioner's Regulations mandate that only students enrolled in the public school are allowed to participate in interscholastic or intramural sports. However, the District does permit home-instructed students to participate in co-curricular activities such as elementary orchestra and other school-sponsored club activities, subject to space available and no added expense to the District.
- b) Textbooks and Materials. The District is not required to loan available textbooks and other materials (e.g., library materials, microscopes, computer devices or software, etc.) to home-instructed students.
- c) Health Services. The District is not required to furnish health services.
- d) Remedial Programs. The District is not responsible for providing remedial programs.
- e) Career and Technical/Gifted Education. The District is not authorized to provide Career and Technical (Occupational) or gifted educational programs to home-instructed students.
- f) Special Education Services

Solely for the purpose of Education Law Section 3602-c, home-instructed students with disabilities are deemed to be students enrolled in and attending a nonpublic school, which enables them to receive special education services, as well as to be included for computation of state aid for the education by the District.

(Continued)

## Instruction

**SUBJECT: HOME INSTRUCTION (HOME SCHOOLING) (Cont'd.)**

The Committee on Special Education (CSE) will develop an Individualized Education Services Program (IESP) for the student. The IESP will be developed in the same manner and with the same content as an individualized education program. The designated District administrator will determine a location where special education services will be provided to a home-instructed student.

In order to receive services, the parent must request special education services in writing to the board of education of the school district of location by June 1 preceding the school year for which the request for services is made. However, for a student who is first identified as a student with a disability after the first day of June preceding the school year for which the request is made and prior to the first day of April of such current school year, the parent must submit the written request for services within 30 days after the student was first identified. A request may also be submitted within 30 days of a change in the school district of residence.

- g) Use of School Facilities. Students instructed at home will not be allowed to use school facilities, except as provided for community organizations in Policy #3280 -- Use of School Facilities, Materials, and Equipment.

Primary responsibility for determining compliance with Commissioner's Regulations addressing home instruction rests with the Superintendent of Schools of the school district in which a home-instructed student resides.

Education Law Sections 3204, 3205, 3210(2), 3212(2), 3240-42, 3602-c and 4402  
8 NYCRR Sections 100.10, 135.4(c)(7)(ii)(b)(2) and 200.2(a)

Adopted: 85/99

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