

Gouverneur Central School District

Delivering the Promise of a Brighter Future



American Rescue Plan (ARP)

Act

Use of Funds

American Rescue Plan Act Use of Funds 2021-2024

The LEA had engaged with a diverse group of stakeholders by sharing a survey document containing questions aligned with evidence-based programs, skills, strategies, and supports that would address the impact of COVID-19 pandemic on students. This tool was the district website, social media (Facebook), and the One Call Now mass notification system to get feedback on what the community would like to see provided to the students based on their knowledge of the struggles during the pandemic.

The results of the questionnaire were then reviewed by a team of stakeholders and the results were used to allocate money for ARP to:

- safely returning students to in-person instruction.
- maximizing in-person instruction time.
- operating schools and meeting the needs of students.
- purchasing educational technology.
- addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.
- implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.
- offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- supporting early childhood education.

Gouverneur Central School District
"Delivering the Promise of a Brighter Future"

The funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning by:

- PPE (masks, hand sanitizer, and cleaning supplies)
- Bus driver for summer school to have less students on a bus
- Air purifiers with HEPA filters

The LEA will use their multi-tiered/student support system and RTI team to collect data using:

- Classroom evaluations
- Data from benchmarking tool
- Progress monitoring feedback
- Formative assessments
- Attendance records
- Parent meetings
- SEL survey feedback
- Climate survey

These tools will collectively build a student profile to see what areas need support and where that support should come from.

Gouverneur Central School District
"Delivering the Promise of a Brighter Future"

The LEA will use the 20% required funds to:

- Implement elementary and middle school summer enrichment programs
- Implement a credit recovery summer program for high school students
- Offer an extended school day program to provide instruction on data driven deficits, focuses on skills and strategies to build confidence in students as they transition back into in-person instruction
- Add an additional counselor to incorporate extra counseling and lessons by the counselor to build student and teacher awareness of the SEL components
- Provide professional development in best reading and writing practices and materials for the literacy program
- Provide professional development in best ways to teach math skills and strategies and manipulatives for hands on learning
- Provide instructional coaching in reading and math to support implementing evidence-based practices
- Provide a coordinator for the extended school day to monitor activities
- Additional staffing in each grade level to reduce class size to give more individualized attention
- Provide professional development on data collection tool (IXL.com)
- A student mentoring program- "Check and Connect"
- Increase the number of texts contained in classroom libraries
- Give away free (leveled) summer reading books for individualized learning
- Additional social worker to support families transitioning from fully remote to in-person instruction
- Calming room supplies (games)
- Stem Learning kits for enrichment
- One book, One school to build community
- Mindfulness training for all staff to support student transition to in-person instruction
- Purchasing a climate survey to collect data for the student support team

Gouverneur Central School District
“Delivering the Promise of a Brighter Future”

The LEA will use the remaining funds to:

- Administrative training on “Leverage Leadership”
- Back to school night to prepare low-income students/ all students an opportunity to get haircuts and supplies for school
- Supply all students with materials needed to start school for the next three years

The LEA will ensure that the interventions are implemented:

- Superintendent, Title Supervisor, and Business Officer review the budget
- Principal and Superintendent administrative meetings
- Collaboration with instructional coach
- Classroom visits
- Data chats
- Reviewing data collection from the student support team meetings
- Meetings with the counselors
- Attendance records
- Climate survey
- Student/parent/teacher feedback

Every six months or earlier, if necessary, the LEA will update its reopening plan by:

- Reviewing updated CDC guidelines
- Meeting with the BOCES communication officer to update the plan
- Collaborate with other local districts within the consortium/county to have a streamlined approach
- Meeting with a safety team in the district to review the plan and adjust the plan as needed