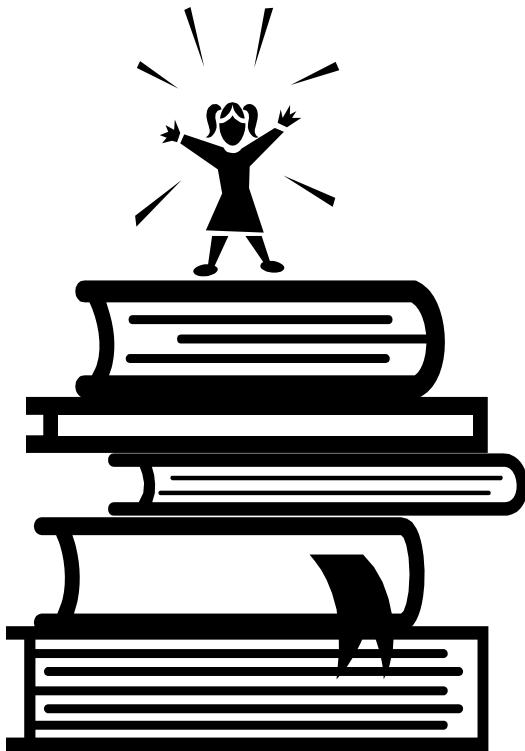


# GOUVERNEUR CENTRAL SCHOOL DISTRICT

## *PROPOSED BUDGET 2013-2014*

### FOR PRESENTATION TO THE VOTERS OF THE GOUVERNEUR CENTRAL SCHOOL DISTRICT



*Preparing Today's  
Students  
For Tomorrow's  
World*

**BUDGET HEARING  
TUESDAY  
MAY 14, 2013  
7:00 PM, EDT  
(HIGH SCHOOL  
AUDITORIUM)**

**VOTE  
TUESDAY,  
MAY 21, 2013  
1 PM TO 9 PM, EDT  
(HS AUDITORIUM LOBBY,  
REAR ENTRANCE)**

**ADMINISTRATION**

LAUREN F. FRENCH  
SUPERINTENDENT OF SCHOOLS  
(315) 287-4870

CAMMY J. MORRISON  
ASSISTANT SUPERINTENDENT  
(315) 287-4870

CAROL LASALA  
BUSINESS MANAGER  
(315) 287-4836

**BOARD OF EDUCATION**

BARRY R. SMITH  
PRESIDENT  
PAMELA ADLE  
VICE-PRESIDENT  
ROGER B. COOK, DVM  
LISA DUNKELBERG  
CARLA A. GATES  
CLARK R. PORTER  
LAURIE M. ROBERTS  
EDWARD SIEBELS  
RANDY SLATE

To the Residents of Gouverneur Central School District:

On April 22, 2013, the Gouverneur Board of Education unanimously adopted a proposed budget for the 2013-2014 school year in the amount of \$32,598,193. This budget represents an increase of \$1,226,149 over last year and reflects a 3.91% increase in expenditures and a 3.50% increase in the tax levy. Looking at a typical \$60,000 home, the estimated cost will be an increase of \$12.68 from the tax in 2012.

In developing the budget for the 2013-2014 school year, every effort was made to continue following the multi-year plan previously established: maintain programs and services for students, adjust for enrollment and needs, save jobs, and address the financial needs of the community. We have reviewed all areas of the budget, the manner of offering programs, and the allocation of resources, while continuing to provide programs and opportunities that will prepare our students to reach state standards and be prepared for career or college readiness.


The development of a budget continues to be a difficult challenge. Gouverneur Central School District falls into the category of a small-school, high-needs rural district. The four-year average of elementary students receiving free or reduced lunch approaches 52%. Over the last four years, our district has experienced a loss of \$4,580,507 in state aid. To state this very simply, we have many students who need our support yet the level of our state aid is greatly reduced.

In addition to the budget process, the Board of Education initiated a District Facility Utilization Review that began in September 2012. This review identified ten open classrooms at East Side Elementary, two open classrooms at West Side Elementary, and two open classrooms at the MS/HS complex. We have also reviewed our enrollment reports; since 1976, we serve 1,000 fewer students. These facts – plus the retirements and restructuring of a Building Principal, nurse, custodian, and building secretary – were studied by the Board, and the very difficult decision was made on February 25 to close Fowler Elementary. Mrs. Morrison, Mrs. Day and Mrs. Hayes have worked together to create a transition plan for the Fowler Elementary students as they are welcomed into the East Side. Along with this restructuring, the budget presented includes a .6 reduction in a secondary Business position and 1.0 reduction in secondary counseling. The retirements in the elementary, Art and Math positions will be filled to continue to offer a full program to all elementary and secondary students.

I have always enjoyed the strong sense of teamwork that exists in our district and I am proud to be a member of this community. We continue to remain focused on what we believe is best for all students. Due to the fiscal situation of New York, circumstances exist that are beyond the control of Gouverneur Central School. While this budget was certainly a challenge, working with a team of dedicated professionals resulted in a budget that limits the changes in programs for our students, provides a fiscally responsible budget to the taxpayers, and limits the number of employees to be laid off. I, along with the Board of Education, staff and our students, sincerely appreciate the community support demonstrated in a variety of ways. Attendance at sporting events, art shows, concerts, Pink Zone activities, chaperone duties, and other activities provides evidence that people want to play an important role in the education of their children. As I greet students when they enter the building, I am reminded that the focus within these buildings has been and will continue to be what is in the best interest of children and our young adults.

Please take the time to review this budget document, feel welcome to attend the Budget hearing on May 14, and cast an informed vote on May 21.

If you would like additional information, please feel free to call me or contact any member of the Board of Education.

  
Lauren F. French, Superintendent of Schools

**GOUVERNEUR CENTRAL SCHOOL DISTRICT**

**BOARD OF EDUCATION**

(Listed Alphabetically)

**Mrs. Pamela L. Adle**  
Term Expires 6/2014

**Mrs. Lisa Dunkelberg**  
Term Expires 6/2015

**Mr. Clark R. Porter**  
Term Expires 6/2014

**Mr. Edward Siebels**  
Term Expires 6/2015

**Mr. Barry R. Smith**  
Term Expires 6/2013

**Dr. Roger B. Cook**  
Term Expires 6/2013

**Mrs. Carla A. Gates**  
Term Expires 6/2014

**Mrs. Laurie M. Roberts**  
Term Expires 6/2013

**Mr. Randy Slate**  
Term Expires 6/2015

**BOARD OF EDUCATION VACANCIES**

For the 2013-2014 school year, three vacancies will occur on the Board of Education. These vacancies are each for three-year (3-year) terms.

Vacancies for positions on the Board of Education are not considered separate, specific offices and the nominating petition does not describe any specific vacancy upon the Board of Education for which the candidate is nominated. Therefore, those three candidates getting the most votes from the entire field of candidates will be elected to fill the three 3-year term vacancies on the Board of Education, effective July 1, 2013.

Petitions were filed in the School District Office on or before April 22, 2013.

**The following petitions have been received:**

(Listed Alphabetically)

**Lisa M.**  
**McGREGOR**

**Laurie M.**  
**ROBERTS**

**Barry R.**  
**SMITH**

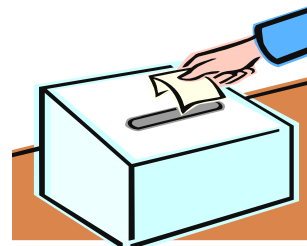
**QUALIFICATIONS OF VOTERS**

To vote in the Gouverneur Central School District election, a voter must have **ALL** of the following qualifications.

1. A citizen of the United States.
2. At least eighteen (18) years of age.
3. A resident within the District for period of at least thirty (30) days preceding the meeting at which he or she offers to vote.

There is no pre-registration requirement.

*Please take a moment  
To Vote on May 21<sup>st</sup>*



*HS Auditorium Lobby  
1 p.m.—9 p.m.*

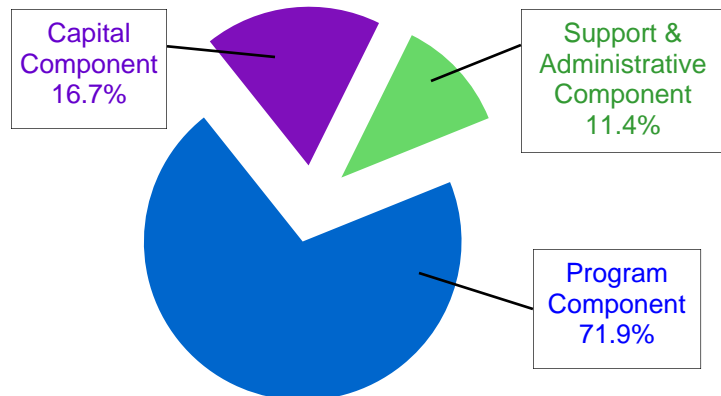
# Gouverneur Central School District Three-Part 2013-2014 Proposed General Fund Budget

The 2013-2014 proposed General Fund budget is presented in three parts: Support & Administrative Services; Capital Services; and Program Services.

Totals for these parts are:

Support & Administrative:	\$ 3,714,590
Capital:	\$ 5,457,855
Program:	\$ 23,425,748

The Chart at the right shows a breakout of the component parts as percentages of the total proposed budget.



*The first section of the budget, **Support and Administrative Services**, reflects the State's definition of all those costs which are necessary to support and maintain instructional services for our students.*

Board of Education: reflects costs that are directly attributable to the Board and include primarily the cost of membership to the New York State School Board Association and a Board Policy Development and Maintenance service. Both Federal and State regulations and statutes require policies and procedures to be developed and maintained by the Board of Education.

Central Administration: includes the cost of operating the office of the Superintendent of Schools and reflects the Superintendent's salary and that of the one secretary in the Superintendent's office.

Finance: reflects the cost of operating the Business Office, including the salaries for Business Office staff, necessary supplies and contracted services, cooperative purchasing services, and state aid planning services purchased from the local BOCES. Auditing services are to meet the NYS requirement for an internal auditor, an external auditor, as well as the claims auditor.

Staff: includes the cost of independent legal counsel services, as well as a contract management and negotiation service purchased from the local BOCES.

Central Services: includes central printing, data processing, and mailing operations. The 2013—2014 budget includes a purchase of a replacement van for the mail courier. The central data processing component is a shared service program through our local BOCES, which allows the District to obtain BOCES aid for personnel and equipment. This component includes items such as financial and student management applications. It also includes the communications costs related to internet access, as well as various computers throughout the district to provide a completely networked system for use by our staff and primarily our students.

Special Items: includes unallocated insurance, such as our district multiperil (fire insurance), as well as the administrative and rental charges for the local BOCES.

Curriculum Development, Instruction and Administration: includes primarily the cost of the various building principals and their office staff at our two elementary schools, as well as the middle school and high school. Salary changes include the middle school principal position being restored to a twelve month position and the CSE/CPSE Chair no longer receiving a stipend for additional duties as Fowler Elementary Principal.

Employee Benefits: related to all personnel costs incorporated in the Support and Administrative Services budget. The total cost for employee benefits for this component increased 15.07%. The District continues to pay for unemployment insurance through a reserve fund set up to take care of these costs. State Retirement for support staff increased 5.68% and the district covered this expense through the Reserve Fund for Retirement Contribution; therefore, no tax dollars are being raised for this additional appropriation.

**This component makes up 11.4% of the total budget.**

## ***Gouverneur Central School Belief Statement***

*We believe that a strong foundation of learning, based on a rigorous and relevant curriculum, is crucial if students are to successfully meet higher standards and have skills to achieve future success.*



**GOUVERNEUR CENTRAL SCHOOL DISTRICT**  
*Detailed 2013-2014 Proposed Appropriations  
In Comparison with the 2012-2013 Actual Appropriations*

**SUPPORT AND ADMINISTRATIVE SERVICES BUDGET**

	Actual 2012-2013 Budget	Proposed 2013-2014 Budget	Increase or (Decrease)
<b>BOARD OF EDUCATION</b>			
B.O.E., Contractual Expense	13,000	13,250	250
B.O.E., BOCES Services	7,000	6,000	(1,000)
B.O.E., Supplies & Materials	525	550	25
District Clerk, Non-instr. Salary	1,152	2,000	848
District Clerk, Cont. Exp	0	1,500	1,500
District Clerk, Supplies & Materials	300	325	25
District Meeting, Contr. Expense	1,800	1,800	0
<b>Total Board of Education</b>	<b>\$23,777</b>	<b>\$25,425</b>	<b>\$1,648</b>

<b>CENTRAL ADMINISTRATION</b>			
C.S.A., Salaries	125,800	127,750	1,950
C.S.A., Non-Instructional Salary	49,435	50,885	1,450
C.S.A., Equipment	500	2,000	1,500
C.S.A., Contractual Expense	7,000	7,000	0
C.S.A., Supplies & Materials	1,300	1,350	50
<b>Total Central Administration</b>	<b>\$184,035</b>	<b>\$188,985</b>	<b>\$4,950</b>

<b>FINANCE</b>			
B.A., Non-Instructional Salary	235,740	223,500	(12,240)
B.A., Equipment	500	2,000	1,500
B.A., Contractual Expense	5,600	5,600	0
B.A., Supplies & Materials	1,500	1,500	0
B.A., BOCES Services	3,310	3,310	0
Auditing, Contractual Expense	22,500	21,500	(1,000)
Auditing, BOCES Services	5,750	5,750	0
Treasurer, Non-Instruct Salary	103,400	106,500	3,100
Treasurer, Equipment	500	500	0
Treasurer, Contract Exp.	1,600	1,600	0
Treasurer, Supplies & Materials	900	900	0
Tax Collector, Contract Expense	8,000	8,000	0
Purchasing, Contractual Expense	1,000	1,000	0
Purchasing, BOCES Services	5,171	5,171	0
<b>Total Finance</b>	<b>\$395,471</b>	<b>\$386,831</b>	<b>(\$8,640)</b>

<b>STAFF</b>			
Legal, Contractual Expense	14,000	14,000	0
Personnel, Contractual Expense	10,450	12,000	1,550
Personnel, BOCES Services	23,080	23,080	0
<b>Total Staff</b>	<b>\$47,530</b>	<b>\$49,080</b>	<b>\$1,550</b>

<b>CENTRAL SERVICES</b>			
Cent. Print & Mail., Non-Instr Sal.	14,610	14,836	226
Cent. Printing & Mail., Equipment	0	21,000	21,000
Cent. Printing & Mail., Contract Exp	44,000	44,000	0
Cent. Print & Mail., Supp & Mat'l's	43,000	45,000	2,000
Cent. Data Process, Contract Exp	200	1,478	1,278
Cent. Data Process, BOCES	346,665	346,665	0
Cent. Data Process, Supp & Mat'l's	3,500	3,500	0
<b>Total Central Services</b>	<b>\$451,975</b>	<b>\$476,479</b>	<b>\$24,504</b>

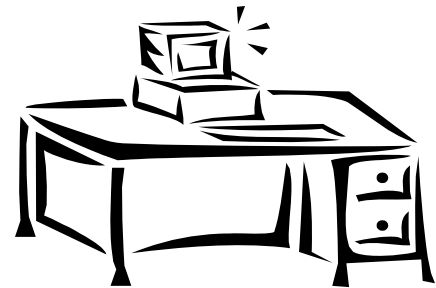
<b>SPECIAL ITEMS</b>			
Unallocated Insurance	110,250	111,750	1,500
School Association Dues	7,000	7,000	0
Administrative Charges, BOCES	610,005	650,506	40,501
<b>Total Special Items</b>	<b>\$727,255</b>	<b>\$769,256</b>	<b>\$42,001</b>

	Actual 2012-2013 Budget	Proposed 2013-2014 Budget	Increase or (Decrease)
<b>CURRICULUM DEVELOPMENT, INSTRUCTION &amp; ADMINISTRATION</b>			
Curriculum Develop, Contract. Exp.	4,500	4,500	0
Curriculum Develop, Supp & Mat'l's	2,500	2,500	0
Supervision Reg. Sch., Instr. Sal.	444,574	474,222	29,648
Superv. Reg. Sch., Non-Instr. Sal.	296,951	288,371	(8,580)
Superv. Reg. Sch., Equip K-12	4,300	1,200	(3,100)
Superv. Reg. Sch., Contr.Exp. K-12	6,975	8,230	1,255
Superv. Reg Sch, Supp&Mat K-12	10,842	10,904	62
Superv. Spec. Schs, Instruct. Sal.	8,358	8,658	300
Superv. Spec. Schs, Contr. Exp.	350	350	0

<b>Total Curriculum Development, Instruction &amp; Administration</b>	<b>\$779,350</b>	<b>\$798,935</b>	<b>\$19,585</b>
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<b>EMPLOYEE BENEFITS</b>			
State Retirement	140,859	148,854	7,995
Teacher Retirement	74,827	101,293	26,466
Social Security	96,970	97,404	434
Worker's Compensation	13,288	13,886	598
Unemployment Benefits	0	0	0
Hospital/Medical/Dental Insurance	551,364	649,396	98,032
Other Benefits	8,766	8,766	0
<b>Total Employee Benefits</b>	<b>\$886,074</b>	<b>\$1,019,599</b>	<b>\$133,525</b>

<b>TOTAL SUPPORT &amp; ADMINISTRATIVE SERVICES</b>	<b>\$3,495,467</b>	<b>\$3,714,590</b>	<b>\$219,123</b>
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**Gouverneur Central School Mission Statement**

*We, the Gouverneur Central School District, are a child-centered school district dedicated to the mission of preparing today's students for tomorrow's world. We are committed to providing the opportunity for all students to develop the skills they will need academically, socially, and emotionally to be happy, successful, and productive members of our society. We are committed to continuous improvement. As a welcoming school community, we share our strengths, skills, and talents as we work together for the benefit of each and every child.*

# Program Budget Highlights

*This section of the budget, **Program**, reflects the State's definition of all those costs which are necessary to provide instructional services for our students.*

Staff: listed under Legal Services in the Program budget represents the cost of attorneys representing the District when dealing specifically with students, generally in petitions to Family Courts involving pupils in need of supervision.

Improvement: expected by the Board of Education that the District will continue to provide significant emphasis on in-service training and staff development opportunities for our teaching staff.

Teaching Regular School: represents the largest category in the budget (regular instruction in kindergarten through grade 12). Salaries for regular school (K-12) are reflected here along with supplies, materials, textbooks, and equipment to conduct the activities in a regular school operation. Also included in this code are the salaries of substitute teachers, support staff (teacher aides, teaching assistants), and supervisors. The school district also contracts with BOCES to provide services in this area for Distance Learning Courses, instructional workshops, extracurricular activities, video conferencing, exploratory enrichment, etc.

Special Apportionment Programs: mandated by the State of New York, this portion of the program budget is for students with disabilities. Salaries have decreased due to a reclassification of a position. Tuition has increased as we have students placed in residential care facilities.

Occupational Education: is provided by the St. Lawrence-Lewis BOCES. BOCES offers many different Career and Technical Education Programs for students at the high school level. We currently have 146 students participating in these programs as of 12/1/2012.

Teaching Special Schools: reflects the cost of our Continuing (Adult) Education Program, as well as our Summer School Program for our regular education students. Again this year we will be contracting with BOCES for a Regional Summer School Program to generate aid in 2013-14.

Instructional Media: portion of our budget, which includes school library and computer assisted instruction, has been reorganized in past years. Our computer assisted instruction program continues to be an important component of our student instruction. Over the past two years, we have made excellent progress in the technology area. Additional amounts were budgeted for software and hardware for the 2013-2014 budget due to the NYS School Technology Program.

Pupil Services: portion of the budget represents primarily services of professional staff directly to students which are not part of the regular classroom. These include guidance counselors, nurses, psychologists, and related services counselors, in addition to the co-curricular and interscholastic sports activities. Expenses have decreased due to a retirement in this area.

Pupil Transportation: budget has increased due to the cost of diesel fuel. Contract Transportation has increased in line with the Consumer Price Index (CPI).

Census: will be conducted in 2013-14.

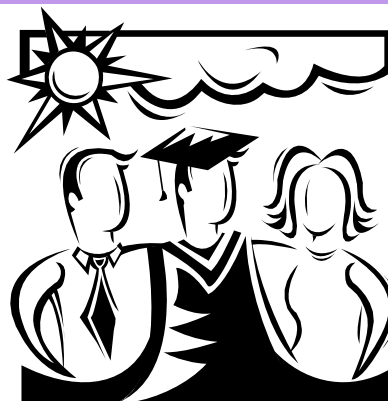
Employee Benefits: related to all personnel costs incorporated in the Program component. Retirement costs are escalating due to the decline in the assets of the NYS Retirement Systems. As indicated before, the additional costs for State Retirement for support staff will be covered by the Reserve Fund for Retirement Contributions; therefore, no tax dollars are being raised for this additional appropriation. Unemployment costs here, as in other components, are covered by the Unemployment Insurance Reserve Fund. Health insurance premiums increased 10.4% in this component as the plan is now covering a series of Federal Mandates under "The Patient Protection and Affordable Care Act" and "The Federal Mental Health Parity Act." All instructional and administrative employees are now contributing towards their health insurance premiums.

Interfund Transfer: proposed budget covers summer special education programs.

**This component makes up 71.9% of the total budget.**

## *Gouverneur Central School Belief Statement*

*We believe high standards encourage high achievement and there is a direct relationship between expectations and performance.*



**GOUVERNEUR CENTRAL SCHOOL DISTRICT**  
*Detailed 2013-2014 Proposed Appropriations*  
*In Comparison with the 2012-2013 Actual Appropriations*

**PROGRAM BUDGET**

	Actual 2012-2013 Budget	Proposed 2013-2014 Budget	Increase or (Decrease)		Actual 2012-2013 Budget	Proposed 2013-2014 Budget	Increase or (Decrease)
<b>STAFF</b>				<b>INSTRUCTIONAL MEDIA</b>			
Legal, Contractual Expense	6,000	6,000	0	School Library & AV, Instr. Sal.	126,246	129,380	3,134
<b>Total Staff</b>	<b>\$6,000</b>	<b>\$6,000</b>	<b>\$0</b>	School Lib. & AV, Non-Instr. Sal.	21,042	20,500	(542)
<b>IMPROVEMENT</b>				School Lib. & AV, Equip., K-12	0	0	0
Inservice Training, Instr. Salary	2,000	2,000	0	School Lib. & AV, Contr. Exp., K-12	2,750	2,750	0
Inservice Train, Instr., Contr Exp.	15,450	15,450	0	School Library, Library Loan Prog.	13,119	12,876	(243)
Inservice Training, BOCES	68,738	72,175	3,437	School Library & AV, BOCES	107,200	112,560	5,360
Inservice Training, Supp & Mat'ls	4,150	3,450	(700)	School Lib.&AV, Supp/Matrs, K-12	11,775	11,718	(57)
<b>Total Improvement</b>	<b>\$90,338</b>	<b>\$93,075</b>	<b>\$2,737</b>	Computer Assisted Instr., Inst Sal.	28,732	29,425	693
<b>TEACHING REGULAR SCHOOL</b>				Computer Assist Instr, Hardware	50,000	73,078	23,078
Teacher Salaries, K-12	4,972,423	5,043,615	71,192	Computer Assist Instr, Contr. Exp.	2,500	2,500	0
Substitute Teacher Salaries	183,546	190,000	6,454	Computer Assisted Instr, BOCES	526,194	558,712	32,518
Non-Instructional Salaries	146,518	150,531	4,013	Computer Assist Instr, Software	27,905	52,762	24,857
Equipment, K-12	26,025	49,165	23,140	Computer Assist Instr, Supp/Mat	8,900	7,650	(1,250)
Contractual Expense, K-12	34,765	32,495	(2,270)	<b>Total Instructional Media</b>	<b>\$926,363</b>	<b>\$1,013,911</b>	<b>\$87,548</b>
Tuition, K-12	30,000	48,000	18,000	<b>PUPIL SERVICES</b>			
Textbooks, K-12	114,984	139,205	24,221	Attendance, Non-Instruct. Salary	28,088	20,000	(8,088)
BOCES Services	300,035	314,117	14,082	Guidance, Instructional Salary	301,553	221,846	(79,707)
Supplies & Materials, K-12	86,525	84,345	(2,180)	Guidance, Non-Instructional Salary	60,988	60,018	(970)
<b>Total Teaching Regular School</b>	<b>\$5,894,821</b>	<b>\$6,051,473</b>	<b>\$156,652</b>	Guidance, Equipment	0	0	0
<b>SPECIAL APPORTIONMENT PROGRAMS</b>				Guidance, Contractual Expense	2,300	2,300	0
<b>Students With Disabilities (S W D)</b>				Guidance, Supp & Materials, K-12	9,000	9,000	0
S W D, Instructional Salary	1,460,664	1,454,561	(6,103)	Guidance, BOCES Services	0	1,500	1,500
S W D, Non-Instructional Salary	668,356	652,189	(16,167)	Health Services, Non-Instr Salary	299,000	258,154	(40,846)
S W D, Equipment	13,502	24,636	11,134	Health Services, Equipment	2,500	3,000	500
S W D, Contractual Expense	29,700	29,250	(450)	Health Services, Contr Expense	44,290	45,500	1,210
S W D, Tuition	400,000	555,000	155,000	Health Serv, Student Accident Ins.	30,100	32,500	2,400
SWD, Textbooks	467	400	(67)	Health Services, Supplies & Mat.	10,000	10,000	0
S W D, BOCES Services	1,845,598	1,845,598	0	Diagnostic & Screening, Instr Sal.	0	0	0
S W D, Supplies & Materials	29,526	29,637	111	Diagnostic & Screen, Non-Inst Sal.	0	0	0
<b>Total Special Apportionment Programs</b>	<b>\$4,447,813</b>	<b>\$4,591,271</b>	<b>\$143,458</b>	Psychological Services, Instr Sal.	118,032	78,878	(39,154)
<b>OCCUPATIONAL EDUCATION</b>				Psychological Serv, Contr Exp.	1,000	1,100	100
Occupational Ed., BOCES	1,460,005	1,356,766	(103,239)	Psychological Serv, Supp & Matls	1,400	1,450	50
<b>Total Occupational Education</b>	<b>\$1,460,005</b>	<b>\$1,356,766</b>	<b>(\$103,239)</b>	Co-Curricular, Instr. Salaries	61,015	65,975	4,960
<b>TEACHING SPECIAL SCHOOLS</b>				Co-Curricular, Non-Instr. Salaries	2,000	2,100	100
Continuing Ed., Instruct. Salary	0	0	0	Co-Curricular, Contr Expense	2,050	6,250	4,200
Continuing Ed., Non-Instr. Salary	8,500	8,750	250	Co-Curricular, Supp & Materials	8,750	8,750	0
Continuing Ed., Contractual Exp.	10,000	10,000	0	Interscholastic Athletics, Instr. Sal.	186,710	205,500	18,790
Continuing Ed., Supp & Mat'ls	1,000	1,000	0	Interscholastic Athletics, Equip.	16,460	16,460	0
Summer School, Instruct. Salary	25,000	27,525	2,525	Interscholastic Ath, Contr. Exp.	77,000	77,000	0
Summer School, Non-Instr. Sal.	5,850	5,000	(850)	Interscholastic Athletics, BOCES	20,544	20,544	0
Summer School, Contr. Exp.	3,000	3,000	0	Interscholastic Ath, Supp & Mat'ls	40,000	40,000	0
Summer School, Supp & Mat'ls	2,000	2,000	0	<b>Total Pupil Services</b>	<b>\$1,322,780</b>	<b>\$1,187,825</b>	<b>(\$134,955)</b>
<b>Total Teaching Special Schools</b>	<b>\$55,350</b>	<b>\$57,275</b>	<b>\$1,925</b>				

**Gouverneur Central School Belief Statement**

*We believe that effective teachers are the greatest single factor in improving student achievement, students need to be exposed to highly qualified and high performing personnel.*

**PROGRAM BUDGET  
(CONTINUED)**

	Actual 2012-2013 Budget	Proposed 2013-2014 Budget	Increase or (Decrease)
<b>PUPIL TRANSPORTATION</b>			
Transportation, Non-Instr Salaries	21,853	23,750	1,897
Transportation, Equipment	8,000	8,000	0
Transportation, Contr. Expense	40,000	85,000	45,000
Transportation, Insurance, Fleet	36,330	37,500	1,170
Transportation, Supplies -Misc.	10,000	10,000	0
Transportation, Supp -Diesel Fuel	332,590	345,000	12,410
Transportation, Supplies -Tires	14,000	18,750	4,750
Transportation, BOCES Services	0	4,650	4,650
Bus Garage, Natural Gas	27,200	27,200	0
Bus Garage, Electricity	23,460	23,460	0
Bus Garage, Telephone	2,100	2,100	0
Bus Garage, Insurance	5,940	6,400	460
Bus Garage, Water & Sewer	10,868	10,868	0
Bus Garage, Supplies & Mat'l's	5,000	12,500	7,500
Contract Transportation	1,745,803	1,783,755	37,952
<b>TOTAL TRANSPORTATION</b>	<b>\$2,283,144</b>	<b>\$2,398,933</b>	<b>\$115,789</b>
<b>CENSUS</b> A complete student census is optional every two (2) years.			
Census, Non-Instructional Sal.	5,400	5,400	0
Census, Contractual Expense	1,000	1,000	0
<b>TOTAL CENSUS</b>	<b>\$6,400</b>	<b>\$6,400</b>	<b>\$0</b>
<b>EMPLOYEE BENEFITS</b>			
State Retirement	264,118	256,364	(7,754)
Teacher Retirement	965,884	1,250,414	284,530
Social Security	671,332	678,701	7,369
Worker's Compensation	91,996	93,806	1,810
Unemployment Benefits	0	0	0
Hospital/Med/Dental Insurance	3,817,136	4,212,847	395,711
Other Benefits	60,687	60,687	0
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$5,871,153</b>	<b>\$6,552,819</b>	<b>\$681,666</b>
<b>INTERFUND TRANSFERS</b>			
Transfer to Special Aid	100,910	110,000	9,090
<b>TOTAL INTERFUND TRANSFERS</b>	<b>\$100,910</b>	<b>\$110,000</b>	<b>\$9,090</b>
<b>TOTAL PROGRAM</b>	<b>\$22,465,077</b>	<b>\$23,425,748</b>	<b>\$960,671</b>



**Gouverneur Central School Belief Statement**

*We believe that our students are the future of our community and all students deserve the opportunity to develop their full potential.*

## Capital Budget Highlights

*This section of the budget, **Capital**, reflects the State's definition of all those costs which are necessary to provide building and transportation services for our students.*

**Central Services:** include the Operations and Maintenance programs, which provide cleaning and maintenance services for all of our buildings and grounds within the District. Natural Gas has decreased as improvements throughout the buildings have helped with heating costs. Electricity has decreased as we have installed new lighting in the gyms throughout the District. The District has budgeted to purchase a pick-up truck, a lift, 2-way radios, vacuum cleaners and a rug shampooer.

**Pupil Transportation:** has increased as we have budgeted for three (3) 66-passenger buses and one (1) 35-passenger bus. This year we purchased two (2) 66-passenger buses and one (1) 35-passenger bus.

**Debt Service:** is decreasing as the District has issued Serial Bonds for the Capital Project. The District continues to enjoy a 95% Building Aid Ratio on the current building project, and combined with State Aid, Excel Aid and the Debt Service Reserve Fund, there continues to be a -0- financial impact on the tax levy.

**Employee Benefits:** As stated previously these benefits cover the employees associated with this component of the budget.

**This component makes up 16.7% of the total budget.**

**Gouverneur Central School Belief Statement**

*We believe that dedicated parental and community involvement has a significant impact on student achievement and the success of our students.*





# GOUVERNEUR CENTRAL SCHOOL DISTRICT

Detailed 2013-2014 Proposed Appropriations  
In Comparison with the 2012-2013 Actual Appropriations

## CAPITAL BUDGET

	Actual 2012-2013 Budget	Proposed 2013-2014 Budget	Increase or (Decrease)
<b>CENTRAL SERVICES</b>			
Operations, Non-Instruct Salary	691,526	666,655	(24,871)
Operations, Equipment	5,500	5,000	(500)
Operations, Natural Gas	382,692	290,950	(91,742)
Operations, Electricity	402,300	318,600	(83,700)
Operations, Telephone	11,025	10,025	(1,000)
Operations, Water & Sewer	84,590	80,590	(4,000)
Operations, Contr. Exp., Other	44,000	48,400	4,400
Operations, Insurance, Vehicles	10,000	10,500	500
Operations, BOCES Service	44,500	44,500	0
Operations, Supplies & Materials	107,700	113,315	5,615
Maintenance, Non-Instr. Salary	342,000	350,000	8,000
Maintenance, Equipment	15,000	60,000	45,000
Maintenance, Contract. Exp.	171,000	164,847	(6,153)
Maintenance, BOCES Services	7,000	11,000	4,000
Maintenance, Supp & Materials	78,200	89,500	11,300
<b>Total Central Services</b>	<b>\$2,397,033</b>	<b>\$2,263,882</b>	<b>(\$133,151)</b>
<b>SPECIAL ITEMS</b>			
Refund of Real Property Tax	1,000	1,000	0
<b>Total Special Items</b>	<b>\$1,000</b>	<b>\$1,000</b>	<b>\$0</b>
<b>PUPIL TRANSPORTATION</b>			
Transportation, Bus Purchase	265,000	430,000	165,000
<b>Total Pupil Transportation</b>	<b>\$265,000</b>	<b>\$430,000</b>	<b>\$165,000</b>
<b>EMPLOYEE BENEFITS</b>			
State Retirement	212,554	218,245	5,691
Social Security	79,340	77,775	(1,565)
Worker's Compensation	10,872	11,095	223
Unemployment Benefits	0	0	0
Hospital/Med/Dental Insurance	451,116	556,117	105,001
Other Benefits	7,172	7,172	0
<b>Total Employee Benefits</b>	<b>\$761,054</b>	<b>\$870,404</b>	<b>\$109,350</b>
<b>DEBT SERVICE</b>			
Princip, Serial Bond, Sch. Constr.	1,455,000	1,555,000	100,000
Principal, B.A.N., Sch. Constr.	0	0	0
Interest, Serial Bond, Sch. Constr.	512,413	317,569	(194,844)
Interest, B.A.N., Sch. Constr.	0	0	0
Interest, R.A.N	20,000	20,000	0
<b>Total Debt Service</b>	<b>\$1,987,413</b>	<b>\$1,892,569</b>	<b>(\$94,844)</b>
<b>TOTAL CAPITAL</b>	<b>\$5,411,500</b>	<b>\$5,457,855</b>	<b>\$46,355</b>
<b>TOTAL BUDGET :</b>	<b>\$31,372,044</b>	<b>\$32,598,193</b>	<b>\$1,226,149</b>

*Thank you for your consideration of our  
proposed budget.*

*If you have any questions, please call the  
district office at 287-4870.*

### Gouverneur Central School Belief Statement

*We believe that providing a safe, respectful,  
positive learning environment fosters to a lifelong  
passion for learning.*

# PROPOSED GENERAL FUND REVENUES FOR FISCAL YEAR 2013-2014

## SOURCE

### LOCAL SOURCES

Real Property Tax Items (excludes levy)	\$39,649
Charges for Services	43,350
Use of Money and Property	36,250
Sale of Property & Compensation for Loss	1,000
Miscellaneous & Interfund Revenues	159,404
<b>Total Local &amp; Misc. Sources</b>	<b>\$279,653</b>

### STATE, FEDERAL & INTERFUND SOURCES

Foundation, Excess Cost, Lottery Aids	\$19,520,399
B.O.C.E.S. Aid	1,975,000
Other Aids	170,000
Interfund Transfer for Debt Service	0
<b>Total State, Federal &amp; Interfund Sources</b>	<b>\$21,665,399</b>

### APPROPRIATED FUNDS TO REDUCE LEVY

Unappropriated Fund Balance	\$4,399,336
Reserve Fund for ERS Retirement Contribution	624,000
Reserve Fund for Liability	25,000
Reserve Fund for Insurance	25,000
Reserve Fund for Employee Benefits	55,000
Reserve Fund for Workers Compensation	119,000
<b>Total Appropriated Funds to Reduce Levy</b>	<b>\$5,247,336</b>

**TOTAL REVENUES BEFORE TAXES** **\$27,192,388**

**REAL PROPERTY TAX  
LEVY ( 3.50% Increase )** **\$5,405,805**

**TOTAL ESTIMATED REVENUES** **\$32,598,193**

## In Summary

We are designated as a high needs district, meaning that 65% of our revenue comes from state and federal aid. Recognizing the necessity to provide students in high needs districts with quality educational programs and opportunities, every effort has been made by the administration, staff and the Board of Education to minimize cost in this budget year.

Every effort has also been made to propose programs which are needed by our students that are affordable and sustainable by our taxpayers.

As outlined in the Superintendent's letter in the front of this document, the administration, staff and the Board of Education have all been instrumental in keeping costs down.

The Property Tax Levy Cap is 6.08%. We have utilized monies from our reserves and unappropriated fund balance to keep the tax levy increase (3.50%) as low as possible and still maintain a high-quality curriculum for our students.

# Tax Highlights

You will receive a separately mailed postcard entitled "Gouverneur Central School District Budget Notice." This report card is required by New York State statute, the contents of which are also specifically required by statute.

**Budgeted 2013 Tax Levy Increase      3.50%**

## Estimated Tax on Residential Property



	With full value of	
	<u>\$60,000</u>	<u>\$100,000</u>
<b>With Maximum Basic Exemption</b> (as established by New York State)	\$375.00	\$875.00
<b><u>Annual Increase in Tax from 2012</u></b>	<b>\$13.00</b>	<b>\$30.00</b>
<b><u>Annual Increase With Maximum Enhanced Exemption</u></b> (as established by New York State)	<b>\$0.00</b>	<b>\$16.00</b>

## GOUVERNEUR CENTRAL SCHOOL DISTRICT ESTIMATED 2013 TAX RATES

The tax levy for 2013 will increase by no more than 3.50%. The following table **estimates** the 2013-14 rates for individual townships; however, if changes occur in equalization rates and assessments, the tax rates for townships will vary.

<u>Town</u>	<u>2012-2013 Actual Tax on Assessed Value per \$1000</u>	<u>2013-2014 Estimated Tax on Assessed Value per \$1000</u>	<u>2012-2013 Estimated TAX <b>Change</b> on Assessed Value per \$1000</u>
Antwerp	\$ 12.08	\$ 12.50	\$ + .42
DeKalb	12.08	12.50	+ .42
Edwards	12.08	12.50	+ .42
Fowler	83.31	86.22	+ 2.91
Gouverneur	12.72	13.16	+ .44
Hermon	13.57	14.05	+ .48
Macomb	21.57	22.33	+ .76
Pitcairn	12.08	12.50	+ .42
Rossie	12.08	12.50	+ .42

## Gouverneur Central School District - 511101

### 2013-14 Property Tax Report Card

School District Contact Person: Carol L. LaSala

School District Telephone Number: 315-287-4836

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	Budgeted 2012-13	Budgeted 2013-14	Percent Change
Total Spending	\$31,372,044	\$32,598,193	3.91%
<b>Total School Tax Levy</b>	<b>\$5,223,000</b>	<b>\$5,405,805</b>	<b>3.50%</b>
Public School Enrollment	1,666	1,630	-2.61%
Consumer Price Index			2.10%
Property Tax Levy Cap			6.08%

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	Actual 2012-13	Estimated 2013-14
Adjusted Restricted Fund Balance	\$2,040,992	\$4,790,000
Adjusted Appropriated Fund Balance	\$6,694,134	\$4,400,000
Adjusted Unrestricted Fund Balance	\$2,635,175	\$2,100,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.40%	6.44%

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### Salary: Administrative Compensation Information

Title	Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	\$127,750	\$38,027	\$0
Asst. Superintendent for Instruction	\$104,300	\$40,751	\$0

# The New York State School Report Card Fiscal Accountability Supplement for Gouverneur Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2010-2011 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$13,234,856	\$7,393,983
	Pupils	1,603	286
	<b>Expenditures Per Pupil</b>	<b>\$8,256</b>	<b>\$25,853</b>
Similar District Group	Instructional Expenditures	\$1,484,070,142	\$601,562,536
	Pupils	156,405	23,989
	<b>Expenditures Per Pupil</b>	<b>\$9,489</b>	<b>\$25,077</b>
Total of All School Districts in NY State	Instructional Expenditures	\$29,473,160,406	\$12,260,104,540
	Pupils	2,688,528	412,226
	<b>Expenditures Per Pupil</b>	<b>\$10,963</b>	<b>\$29,741</b>
Similar District Group Description: High Need/Resource Capacity Rural			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2010-11 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2010-2011 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$18,009</b>	<b>\$19,171</b>	<b>\$20,410</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



# The New York State School Report Card

## Information about Students with Disabilities

### for

## Gouverneur Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2011	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	139	50.0%	56.6%	57.3%
40% to 79%	40	14.4%	20.3%	11.7%
Less than 40%	89	32.0%	21.0%	22.1%
Separate Settings	8	2.9%	1.6%	6.1%
Other Settings	2	0.7%	0.6%	2.8%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2011. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

2011-12 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	15.8%	13.5%	12.8%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

<b>Similar District Group Description: High Need/Resource Capacity Rural</b>
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Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>



# The New York State Report Card 2011–12

District **GOUVERNEUR CENTRAL SCHOOL  
DISTRICT**  
District ID **51-11-01-06-0000**  
Superintendent **LAUREN FRENCH**  
Telephone **(315) 287-4870**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	61	72	76
Kindergarten	139	125	147
Grade 1	92	124	110
Grade 2	126	92	126
Grade 3	119	127	87
Grade 4	117	113	126
Grade 5	112	115	114
Grade 6	132	107	116
Ungraded Elementary	8	9	10
Grade 7	115	141	112
Grade 8	129	108	140
Grade 9	148	147	119
Grade 10	130	129	136
Grade 11	130	120	111
Grade 12	137	134	125
Ungraded Secondary	27	29	30
<b>Total K-12</b>	<b>1661</b>	<b>1620</b>	<b>1609</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	<b>20</b>	<b>20</b>	<b>20</b>
<b>Grade 8</b>			
English	21	20	22
Mathematics	21	17	22
Science	22	15	20
Social Studies	21	23	23
<b>Grade 10</b>			
English	18	20	20
Mathematics	15	16	17
Science	13	16	16
Social Studies	24	21	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.



# 1 Profile

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	584	35%	583	36%	616	38%
Reduced Price Lunch	207	12%	194	12%	167	10%
Limited English Proficient	1	0%	1	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	6	0%	6	0%	2	0%
Black or African American	22	1%	21	1%	20	1%
Hispanic or Latino	9	1%	11	1%	34	2%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	13	1%	8	0%
White	1609	97%	1563	96%	1539	96%
Multiracial	4	0%	6	0%	6	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	70	4%	24	1%	40	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



# 1 Profile

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	124	127	125
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	2%
Percent with Fewer than Three Years of Experience	6%	13%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	13%	15%
<b>Total Number of Core Classes</b>	299	335	324
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	467	528	506
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	15%	23%
Turnover Rate of All Teachers	8%	12%	13%

## Staff Counts

	2009-10	2010-11	2011-12
<b>Total Other Professional Staff</b>	21	21	21
<b>Total Paraprofessionals*</b>	45	44	46
Assistant Principals	1	1	1
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.



## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

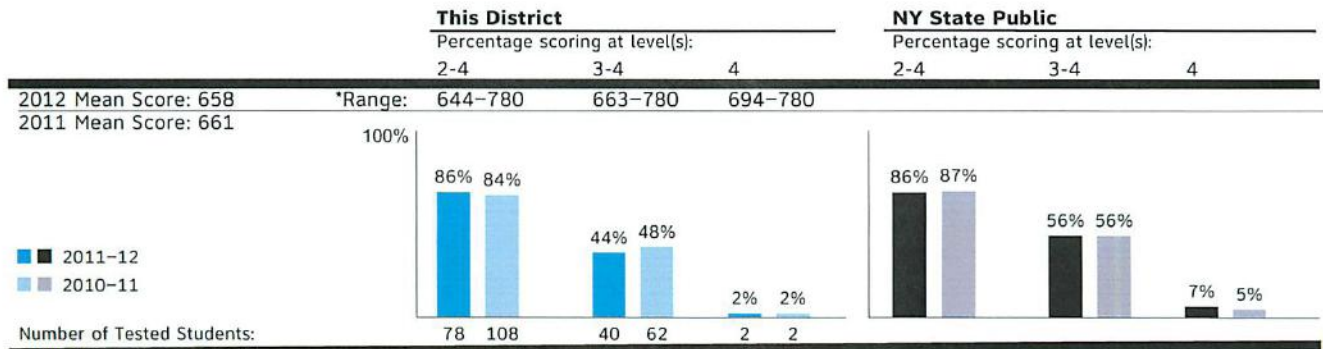
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 3 English Language Arts



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	86%	44%	2%	128	84%	48%	2%
Female	45	89%	49%	4%	65	86%	57%	3%
Male	46	83%	39%	0%	63	83%	40%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	82	85%	44%	2%	119	85%	48%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	44%	0%	9	78%	56%	11%
General-Education Students	71	94%	51%	3%	107	92%	57%	2%
Students with Disabilities	20	55%	20%	0%	21	48%	5%	0%
English Proficient	90	-	-	-	128	84%	48%	2%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	48	79%	29%	0%	65	82%	43%	2%
Not Disadvantaged	43	93%	60%	5%	63	87%	54%	2%
Migrant	1	-	-	-	3	-	-	-
Not Migrant	90	-	-	-	125	-	-	-

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

##### Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

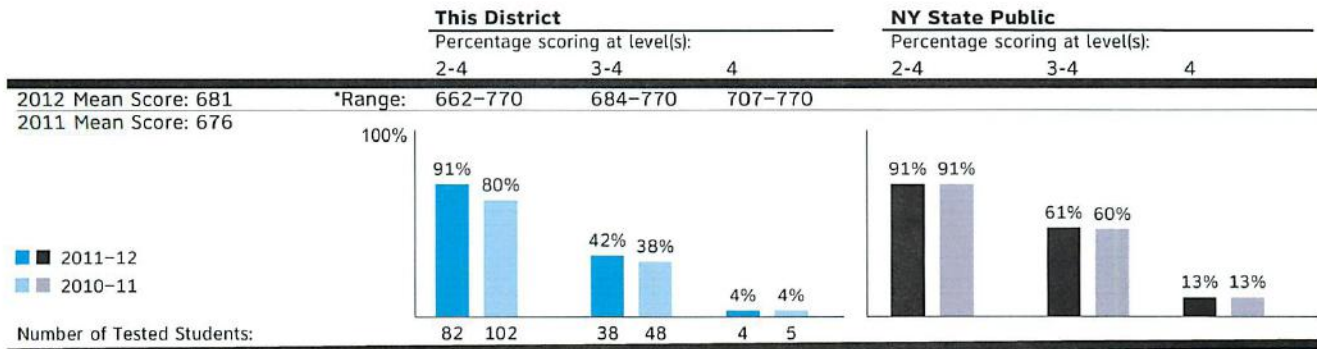


## 2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

### Results in Grade 3 Mathematics



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	91%	42%	4%	127	80%	38%	4%
Female	45	89%	40%	2%	64	83%	36%	3%
Male	45	93%	44%	7%	63	78%	40%	5%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	81	91%	43%	5%	119	80%	38%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	33%	0%	8	88%	38%	0%
General-Education Students	70	96%	51%	6%	106	90%	44%	5%
Students with Disabilities	20	75%	10%	0%	21	33%	5%	0%
English Proficient	89	-	-	-	127	80%	38%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	47	85%	26%	0%	64	73%	30%	6%
Not Disadvantaged	43	98%	60%	9%	63	87%	46%	2%
Migrant	1	-	-	-	3	-	-	-
Not Migrant	89	-	-	-	124	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	1	-	-	-

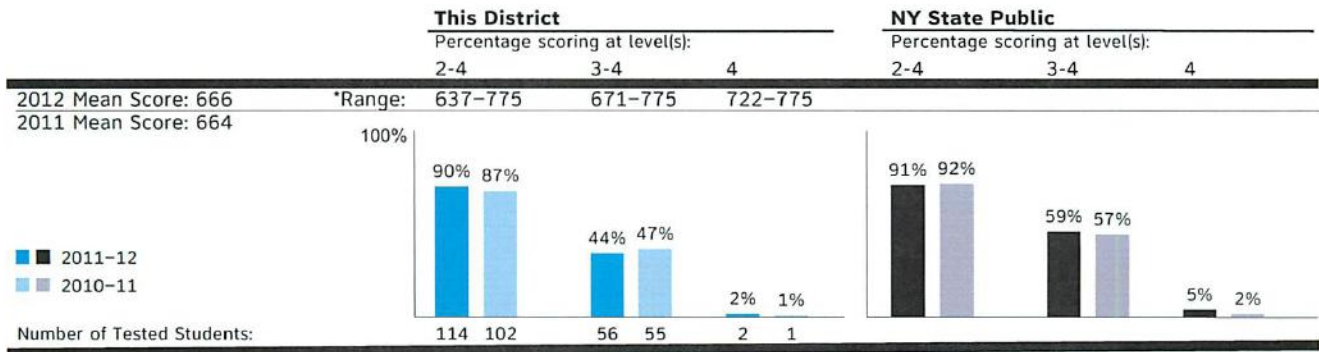


## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 4 English Language Arts



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	90%	44%	2%	117	87%	47%	1%
Female	61	93%	52%	3%	58	88%	50%	2%
Male	65	88%	37%	0%	59	86%	44%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	120	90%	43%	2%	111	87%	48%	1%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	67%	0%	6	83%	33%	0%
General-Education Students	106	95%	52%	2%	102	91%	54%	1%
Students with Disabilities	20	65%	5%	0%	15	60%	0%	0%
English Proficient	126	90%	44%	2%	117	87%	47%	1%
Limited English Proficient								
Economically Disadvantaged	71	89%	37%	0%	64	84%	39%	0%
Not Disadvantaged	55	93%	55%	4%	53	91%	57%	2%
Migrant	3	-	-	-	2	-	-	-
Not Migrant	123	-	-	-	115	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

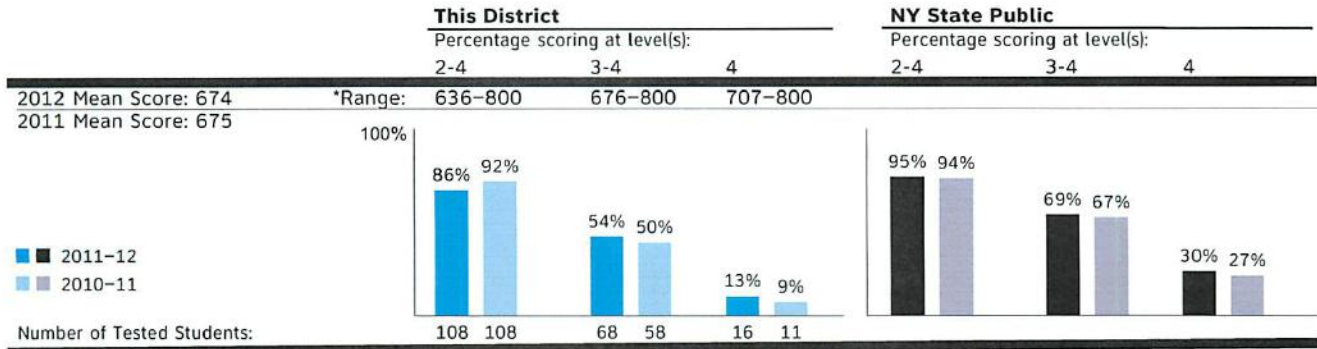
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 4 Mathematics



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	86%	54%	13%	117	92%	50%	9%
Female	61	87%	51%	7%	58	93%	52%	12%
Male	65	85%	57%	18%	59	92%	47%	7%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	120	86%	54%	13%	111	94%	50%	9%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	83%	50%	0%	6	67%	33%	17%
General-Education Students	106	93%	60%	15%	102	96%	57%	11%
Students with Disabilities	20	45%	20%	0%	15	67%	0%	0%
English Proficient	126	86%	54%	13%	117	92%	50%	9%
Limited English Proficient								
Economically Disadvantaged	71	85%	49%	10%	64	88%	41%	9%
Not Disadvantaged	55	87%	60%	16%	53	98%	60%	9%
Migrant	3	-	-	-	2	-	-	-
Not Migrant	123	-	-	-	115	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	-	-	-

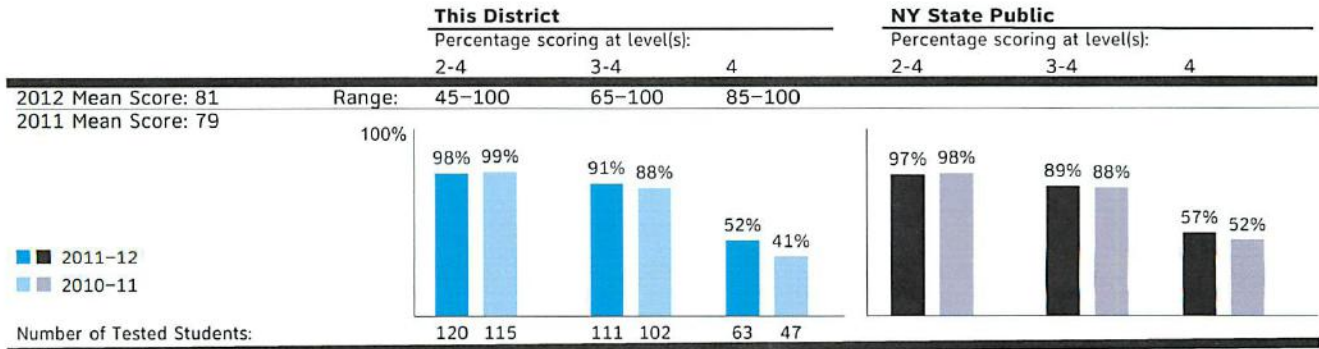


## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 4 Science



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	98%	91%	52%	116	99%	88%	41%
Female	60	98%	92%	47%	57	100%	88%	44%
Male	62	98%	90%	56%	59	98%	88%	37%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	116	99%	91%	51%	110	99%	88%	41%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	83%	83%	67%	6	100%	83%	33%
General-Education Students	102	99%	95%	59%	101	100%	90%	44%
Students with Disabilities	20	95%	70%	15%	15	93%	73%	20%
English Proficient	122	98%	91%	52%	116	99%	88%	41%
Limited English Proficient								
Economically Disadvantaged	68	100%	91%	50%	63	100%	84%	33%
Not Disadvantaged	54	96%	91%	54%	53	98%	92%	49%
Migrant	3	-	-	-	2	-	-	-
Not Migrant	119	-	-	-	114	-	-	-

#### NOTES

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#### Other Assessments

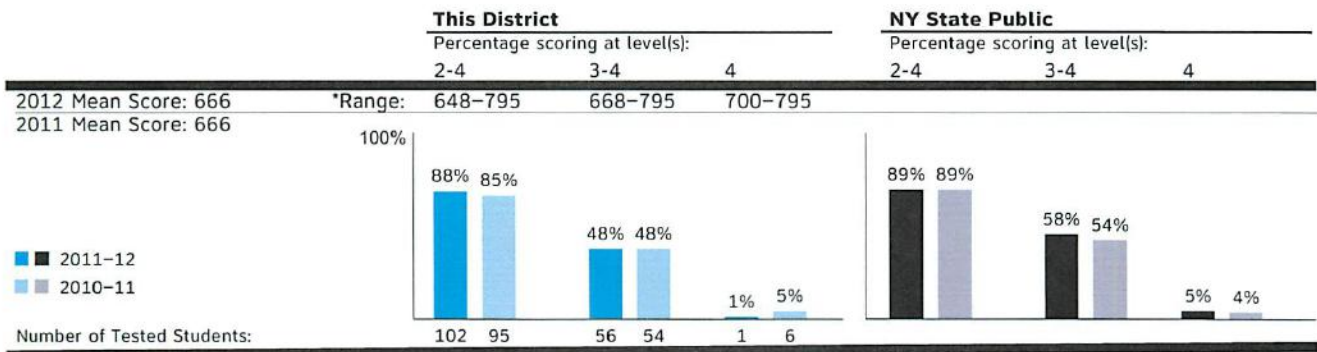
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	-	-	-

## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 5 English Language Arts



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	88%	48%	1%	112	85%	48%	5%
Female	54	91%	65%	2%	53	96%	66%	11%
Male	62	85%	34%	0%	59	75%	32%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	111	88%	48%	1%	107	85%	49%	6%
Multiracial	1	-	-	-				
Small Group Totals	5	80%	60%	0%	5	80%	40%	0%
General-Education Students	92	93%	59%	1%	87	98%	61%	7%
Students with Disabilities	24	67%	8%	0%	25	40%	4%	0%
English Proficient	116	88%	48%	1%	112	85%	48%	5%
Limited English Proficient								
Economically Disadvantaged	65	86%	38%	0%	57	79%	32%	2%
Not Disadvantaged	51	90%	61%	2%	55	91%	65%	9%
Migrant	2	-	-	-				
Not Migrant	114	-	-	-	112	85%	48%	5%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

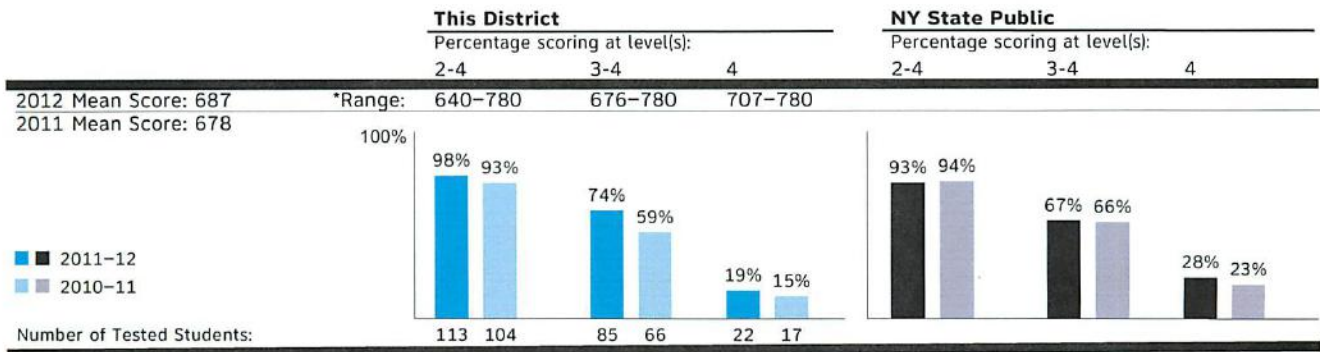


## 2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

### Results in Grade 5 Mathematics



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	98%	74%	19%	112	93%	59%	15%
Female	53	100%	77%	17%	53	96%	64%	21%
Male	62	97%	71%	21%	59	90%	54%	10%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	110	98%	74%	19%	107	93%	60%	16%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	80%	20%	5	100%	40%	0%
General-Education Students	91	100%	78%	23%	87	98%	72%	20%
Students with Disabilities	24	92%	58%	4%	25	76%	12%	0%
English Proficient	115	98%	74%	19%	112	93%	59%	15%
Limited English Proficient								
Economically Disadvantaged	65	98%	68%	15%	57	89%	40%	4%
Not Disadvantaged	50	98%	82%	24%	55	96%	78%	27%
Migrant	2	-	-	-				
Not Migrant	113	-	-	-	112	93%	59%	15%

#### NOTES

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#### Other

#### Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

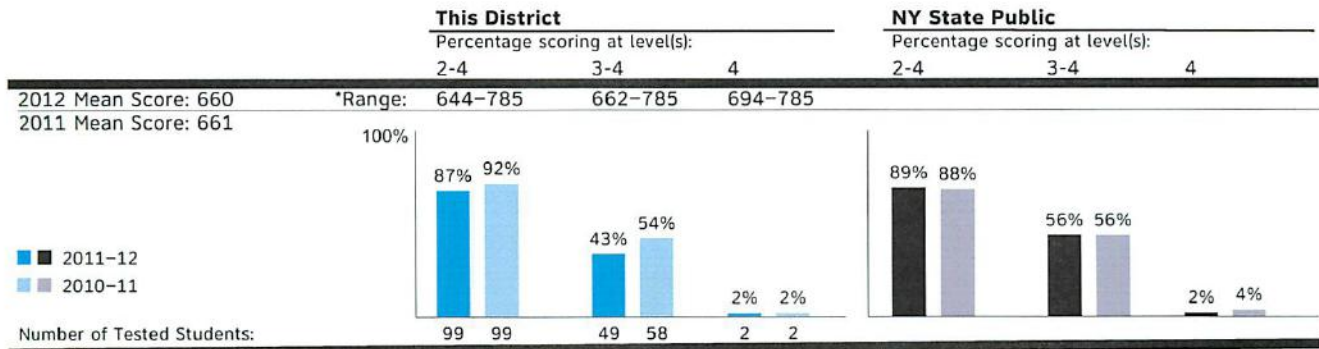


## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 6 English Language Arts



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	87%	43%	2%	108	92%	54%	2%
Female	54	96%	59%	4%	50	92%	62%	4%
Male	60	78%	28%	0%	58	91%	47%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2			
White	107	87%	44%	2%	101	91%	51%	2%
Multiracial								
Small Group Totals	7	86%	29%	0%	7	100%	86%	0%
General-Education Students	89	97%	54%	2%	81	99%	64%	2%
Students with Disabilities	25	52%	4%	0%	27	70%	22%	0%
English Proficient	114	87%	43%	2%	108	92%	54%	2%
Limited English Proficient								
Economically Disadvantaged	55	85%	25%	0%	56	84%	34%	0%
Not Disadvantaged	59	88%	59%	3%	52	100%	75%	4%
Migrant					1	-	-	-
Not Migrant	114	87%	43%	2%	107	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

##### Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

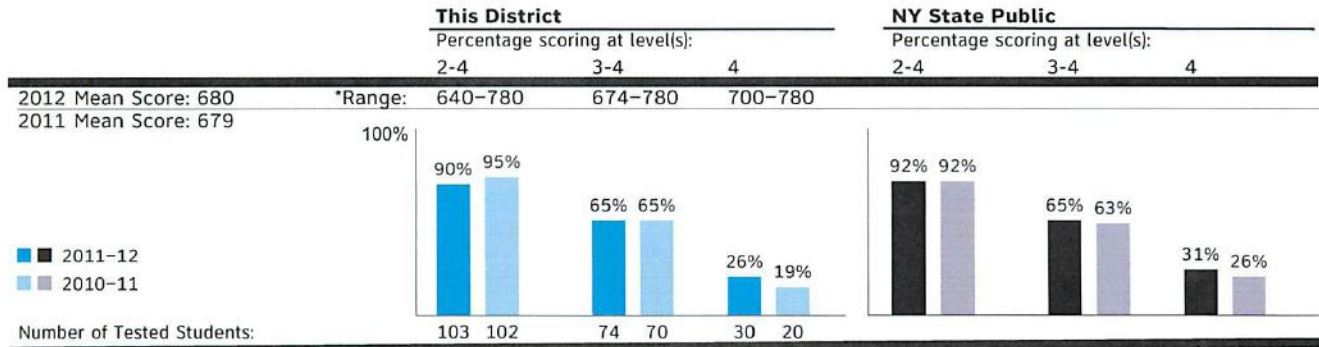
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 6 Mathematics



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	90%	65%	26%	107	95%	65%	19%
Female	54	94%	74%	33%	49	96%	78%	18%
Male	60	87%	57%	20%	58	95%	55%	19%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2			
White	107	90%	64%	27%	100	95%	65%	19%
Multiracial								
Small Group Totals	7	100%	86%	14%	7	100%	71%	14%
General-Education Students	89	99%	76%	34%	81	99%	79%	25%
Students with Disabilities	25	60%	24%	0%	26	85%	23%	0%
English Proficient	114	90%	65%	26%	107	95%	65%	19%
Limited English Proficient								
Economically Disadvantaged	55	87%	55%	11%	56	91%	54%	16%
Not Disadvantaged	59	93%	75%	41%	51	100%	78%	22%
Migrant					1	-	-	-
Not Migrant	114	90%	65%	26%	106	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-

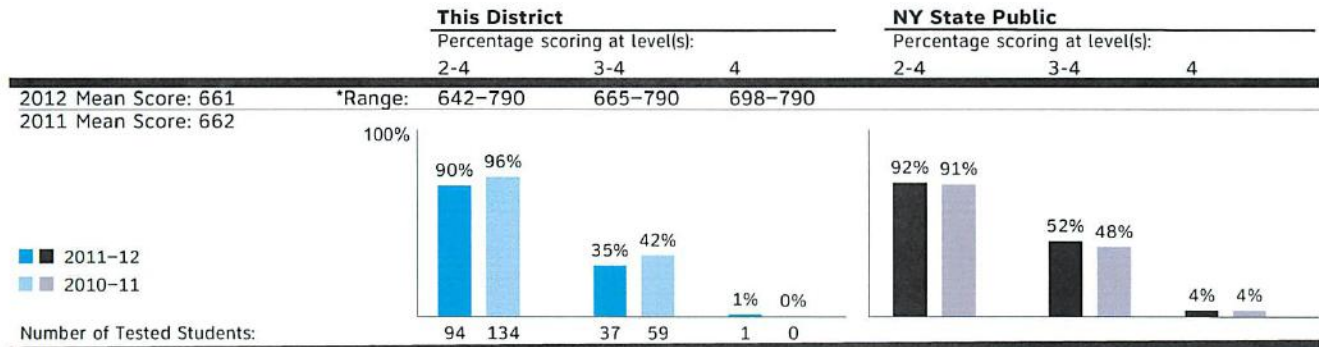


## 2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

### Results in Grade 7 English Language Arts



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	90%	35%	1%	139	96%	42%	0%
Female	52	92%	40%	2%	73	99%	48%	0%
Male	53	87%	30%	0%	66	94%	36%	0%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	102	-	-	-	137	-	-	-
Multiracial								
Small Group Totals	105	90%	35%	1%	139	96%	42%	0%
General-Education Students	85	98%	41%	1%	109	99%	52%	0%
Students with Disabilities	20	55%	10%	0%	30	87%	7%	0%
English Proficient	105	90%	35%	1%	139	96%	42%	0%
Limited English Proficient								
Economically Disadvantaged	52	81%	19%	0%	58	95%	31%	0%
Not Disadvantaged	53	98%	51%	2%	81	98%	51%	0%
Migrant	1	-	-	-				
Not Migrant	104	-	-	-	139	96%	42%	0%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

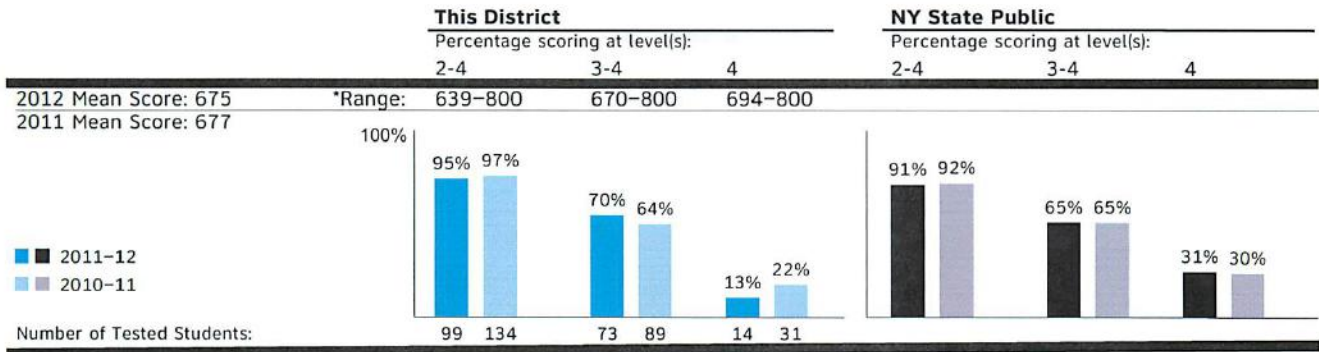
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 7 Mathematics



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	95%	70%	13%	138	97%	64%	22%
Female	51	92%	73%	16%	72	100%	63%	24%
Male	53	98%	68%	11%	66	94%	67%	21%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	101	-	-	-	136	-	-	-
Multiracial								
Small Group Totals	104	95%	70%	13%	138	97%	64%	22%
General-Education Students	85	98%	79%	16%	109	99%	72%	28%
Students with Disabilities	19	84%	32%	0%	29	90%	34%	0%
English Proficient	104	95%	70%	13%	138	97%	64%	22%
Limited English Proficient								
Economically Disadvantaged	53	92%	51%	8%	57	98%	58%	21%
Not Disadvantaged	51	98%	90%	20%	81	96%	69%	23%
Migrant	1	-	-	-				
Not Migrant	103	-	-	-	138	97%	64%	22%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	8	8	8	7

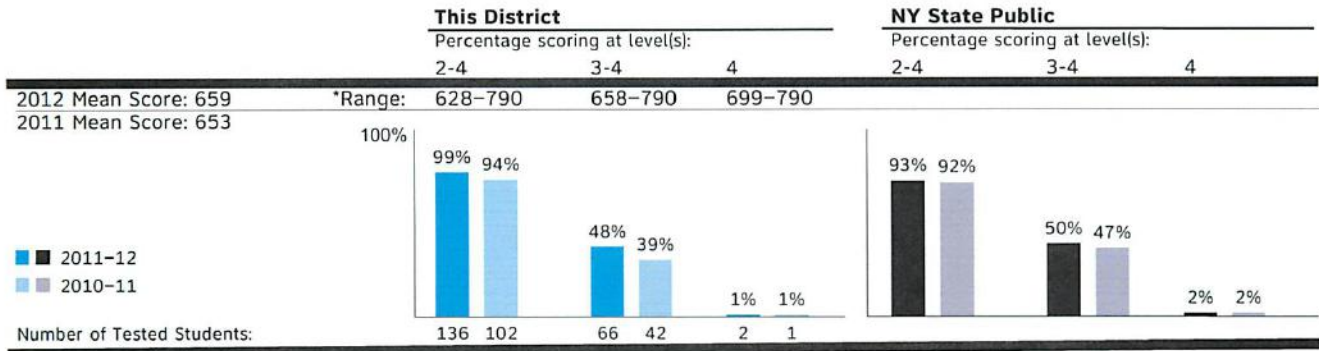


## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 8 English Language Arts



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	99%	48%	1%	109	94%	39%	1%
Female	73	99%	47%	3%	48	96%	46%	0%
Male	64	100%	50%	0%	61	92%	33%	2%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	135	-	-	-	103	93%	37%	1%
Multiracial								
Small Group Totals	137	99%	48%	1%	6	100%	67%	0%
General-Education Students	112	100%	57%	2%	86	97%	47%	1%
Students with Disabilities	25	96%	8%	0%	23	83%	9%	0%
English Proficient	137	99%	48%	1%	109	94%	39%	1%
Limited English Proficient								
Economically Disadvantaged	61	98%	34%	0%	64	91%	30%	0%
Not Disadvantaged	76	100%	59%	3%	45	98%	51%	2%
Migrant								
Not Migrant	137	99%	48%	1%	109	94%	39%	1%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

\* These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

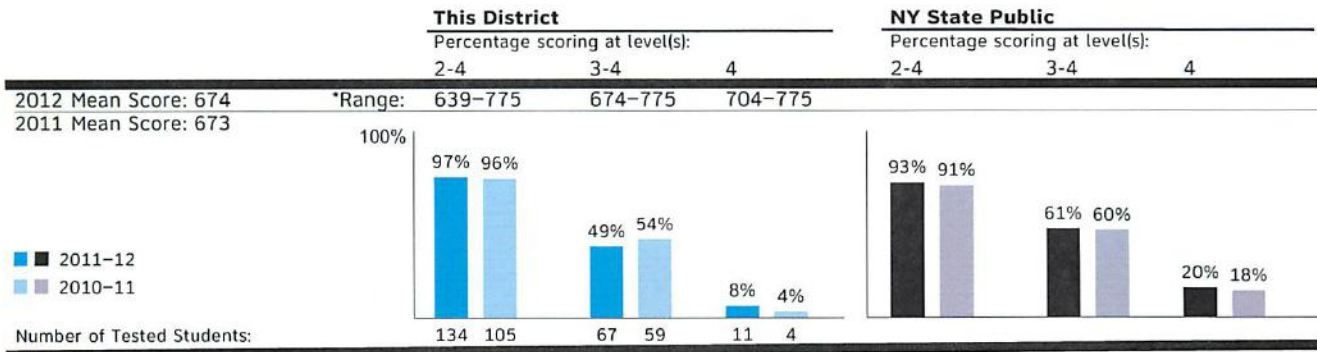


## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Results in Grade 8 Mathematics



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	97%	49%	8%	109	96%	54%	4%
Female	73	99%	47%	7%	48	98%	56%	4%
Male	65	95%	51%	9%	61	95%	52%	3%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	136	-	-	-	103	96%	53%	4%
Multiracial								
Small Group Totals	138	97%	49%	8%	6	100%	67%	0%
General-Education Students	113	99%	55%	10%	86	99%	63%	5%
Students with Disabilities	25	88%	20%	0%	23	87%	22%	0%
English Proficient	138	97%	49%	8%	109	96%	54%	4%
Limited English Proficient								
Economically Disadvantaged	61	98%	39%	2%	64	94%	50%	3%
Not Disadvantaged	77	96%	56%	13%	45	100%	60%	4%
Migrant								
Not Migrant	138	97%	49%	8%	109	96%	54%	4%

#### NOTES

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#### Other

##### Assessments

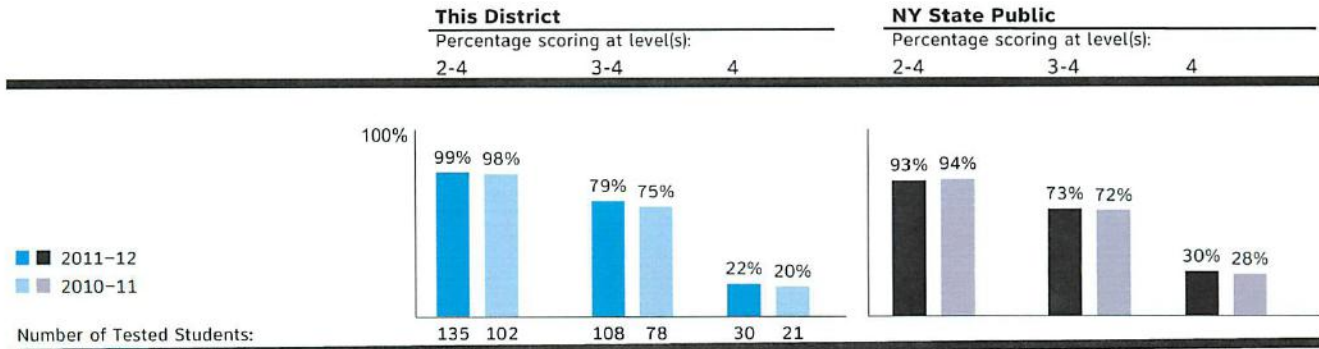
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	6	1	-	-	-

## 2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

### Results in Grade 8 Science



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	99%	76%	11%	94	98%	72%	12%
Female	61	100%	79%	10%	39	97%	69%	10%
Male	57	98%	74%	12%	55	98%	75%	13%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	116	-	-	-	88	98%	70%	9%
Multiracial								
Small Group Totals	118	99%	76%	11%	6	100%	100%	50%
General-Education Students	93	99%	86%	13%	72	99%	81%	14%
Students with Disabilities	25	100%	40%	4%	22	95%	45%	5%
English Proficient	118	99%	76%	11%	94	98%	72%	12%
Limited English Proficient								
Economically Disadvantaged	56	100%	70%	5%	56	96%	68%	9%
Not Disadvantaged	62	98%	82%	16%	38	100%	79%	16%
Migrant								
Not Migrant	118	99%	76%	11%	94	98%	72%	12%

#### NOTES

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#### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	1	-	-	-
Regents Science	18	18	18	17	10	10	10	10



## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

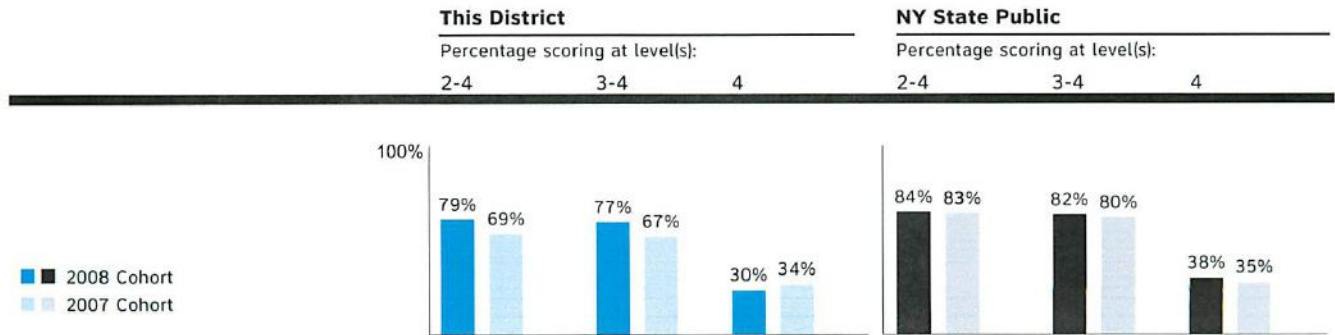


## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	151	79%	77%	30%	185	69%	67%	34%
Female	77	86%	83%	36%	79	67%	66%	42%
Male	74	73%	70%	23%	106	71%	68%	27%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	144	79%	76%	31%	181	–	–	–
Multiracial								
Small Group Totals	7	86%	86%	0%	185	69%	67%	34%
General-Education Students	124	86%	85%	35%	147	82%	80%	42%
Students with Disabilities	27	48%	41%	4%	38	18%	16%	0%
English Proficient	151	79%	77%	30%	185	69%	67%	34%
Limited English Proficient								
Economically Disadvantaged	80	73%	69%	19%	81	60%	58%	28%
Not Disadvantaged	71	87%	86%	42%	104	76%	74%	38%
Migrant					1	–	–	–
Not Migrant	151	79%	77%	30%	184	–	–	–

#### NOTES

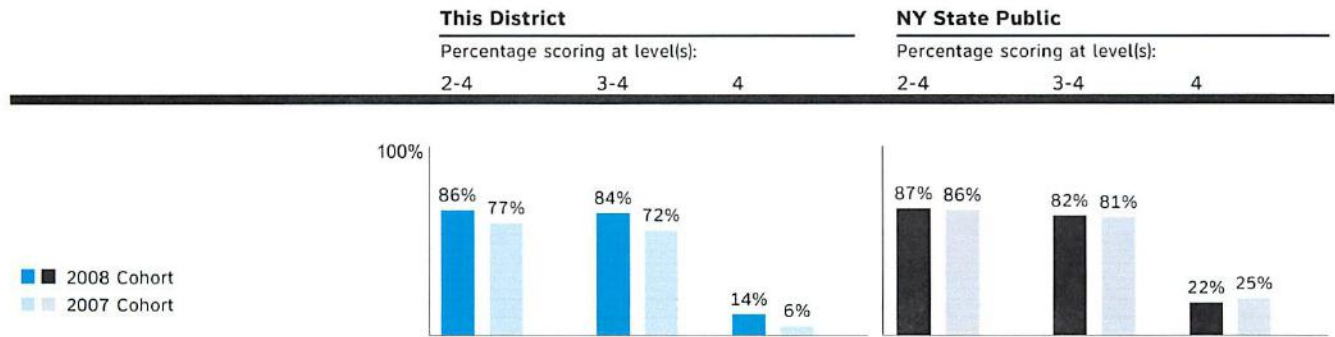
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## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	151	86%	84%	14%	185	77%	72%	6%
Female	77	92%	91%	17%	79	75%	70%	8%
Male	74	80%	77%	11%	106	79%	74%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	144	85%	83%	15%	181	–	–	–
Multiracial								
Small Group Totals	7	100%	100%	0%	185	77%	72%	6%
General-Education Students	124	94%	92%	17%	147	88%	83%	7%
Students with Disabilities	27	52%	48%	0%	38	34%	29%	0%
English Proficient	151	86%	84%	14%	185	77%	72%	6%
Limited English Proficient								
Economically Disadvantaged	80	80%	76%	8%	81	75%	68%	4%
Not Disadvantaged	71	93%	93%	21%	104	79%	75%	8%
Migrant					1	–	–	–
Not Migrant	151	86%	84%	14%	184	–	–	–

#### NOTES

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## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	151	3%	48%	25%	124	1%	52%	30%	27	15%	30%	4%
U.S. History and Government	151	3%	36%	39%	124	0%	38%	47%	27	19%	26%	4%
Science	151	1%	41%	42%	124	2%	43%	48%	27	0%	33%	15%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	1	4
Science	5	0	0	0	5

#### NOTES

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## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	126	94%	80%	27%	112	98%	85%	29%	14	64%	43%	7%
	2010-11	123	99%	92%	37%	110	99%	93%	42%	13	100%	85%	0%
	2009-10	136	89%	84%	44%	112	100%	97%	53%	24	38%	21%	4%
Integrated Algebra	2011-12	165	95%	80%	8%	140	95%	84%	10%	25	96%	56%	0%
	2010-11	165	98%	90%	10%	144	99%	92%	12%	21	95%	81%	0%
	2009-10	150	91%	81%	11%	135	93%	82%	12%	15	73%	67%	0%
Geometry	2011-12	96	95%	86%	21%	89	96%	88%	22%	7	86%	71%	0%
	2010-11	103	96%	81%	19%	103	96%	81%	19%	0			
	2009-10	88	98%	81%	20%	85	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	60	70%	50%	8%	60	70%	50%	8%	0			
	2010-11	72	72%	56%	7%	72	72%	56%	7%	0			
	2009-10	54	46%	28%	0%	53	—	—	—	1	—	—	—
Global History and Geography	2011-12	146	88%	82%	33%	120	93%	91%	38%	26	62%	42%	8%
	2010-11	134	91%	84%	28%	116	93%	87%	33%	18	78%	67%	0%
	2009-10	149	89%	83%	28%	127	91%	87%	31%	22	73%	59%	9%
U.S. History and Government	2011-12	116	98%	91%	34%	102	99%	94%	38%	14	93%	71%	0%
	2010-11	129	95%	92%	50%	114	96%	95%	54%	15	87%	73%	20%
	2009-10	128	98%	93%	41%	111	99%	97%	47%	17	88%	65%	6%
Living Environment	2011-12	115	96%	93%	50%	101	97%	94%	54%	14	86%	86%	14%
	2010-11	123	100%	97%	46%	110	100%	96%	50%	13	100%	100%	15%
	2009-10	132	99%	95%	48%	122	99%	95%	52%	10	100%	100%	0%
Physical Setting/Earth Science	2011-12	114	93%	87%	38%	102	94%	90%	41%	12	83%	58%	8%
	2010-11	120	93%	78%	35%	106	92%	81%	40%	14	100%	57%	0%
	2009-10	112	92%	81%	31%	97	94%	85%	33%	15	80%	60%	20%
Physical Setting/Chemistry	2011-12	49	98%	80%	18%	49	98%	80%	18%	0			
	2010-11	46	96%	76%	13%	46	96%	76%	13%	0			
	2009-10	40	98%	73%	15%	39	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	13	92%	85%	46%	13	92%	85%	46%	0			
	2010-11	17	94%	88%	12%	17	94%	88%	12%	0			
	2009-10	29	97%	93%	31%	29	97%	93%	31%	0			

#### NOTE

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## 2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	83%	0		6	83%
	2010-11	13	54%	0		13	54%
	2009-10	11	73%	0		11	73%
Science	2011-12	6	67%	0		6	67%
	2010-11	10	60%	0		10	60%
	2009-10	10	100%	0		10	100%
Reading	2011-12	15	67%	3	—	12	—
	2010-11	5	40%	0		5	40%
	2009-10	9	56%	0		9	56%
Writing	2011-12	6	50%	1	—	5	—
	2010-11	16	88%	0		16	88%
	2009-10	5	80%	0		5	80%
Global Studies	2011-12	12	17%	1	—	11	—
	2010-11	6	17%	1	—	5	—
	2009-10	12	67%	1	—	11	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	3	—	1	—	2	—
	2009-10	12	58%	1	—	11	—

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



## 2 Student Performance

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### 3 Student Outcomes

District GOUVERNEUR CENTRAL SCHOOL DISTRICT

District ID 51-11-01-06-0000

#### High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	121		107		14	
	2010-11	126		112		14	
	2009-10	129		115		14	
Receiving a Regents Diploma	2011-12	115	95%	106	99%	9	64%
	2010-11	104	83%	100	89%	4	29%
	2009-10	106	82%	101	88%	5	36%
Receiving a Regents Diploma with Advanced Designation	2011-12	33	27%	33	31%	0	0%
	2010-11	28	22%	28	25%	0	0%
	2009-10	45	35%	45	39%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	2	N/A	0		2	N/A

#### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	3%	11	3%	6	6%
	2010-11	14	2%	8	1%	6	5%
	2009-10	27	4%	17	3%	10	8%
Entered Approved High School Equivalency Preparation Program	2011-12	7	1%	5	1%	2	2%
	2010-11	11	2%	7	1%	4	3%
	2009-10	6	1%	3	1%	3	2%
Total Non-completers	2011-12	24	5%	16	4%	8	7%
	2010-11	25	4%	15	3%	10	8%
	2009-10	33	5%	20	3%	13	10%

#### Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	45	36%	42	39%	3	18%
To 2-year College	37	30%	31	29%	6	35%
To Other Post-secondary	5	4%	5	5%	0	0%
To the Military	6	5%	6	6%	0	0%
To Employment	25	20%	19	18%	6	35%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	6	5%	4	4%	2	12%



Equalized Total Assessed Value 2,734,534

School District - 404001 Gouverneur

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	217,100	7.94
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	62,200	2.27
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	62,460	2.28
41834	ENHANCED STAR	RPTL 425	7	464,000	16.97
41854	BASIC STAR 1999-2000	RPTL 425	10	351,300	12.85
Total Exemptions Exclusive of System Exemptions:			21	1,157,060	42.31
Total System Exemptions:			0	0	0.00
Totals:			21	1,157,060	42.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 15,034,179

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	2	8,150	0.05
14100	USA - GENERALLY	RPTL 400(1)	2	105,140	0.70
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	71,000	0.47
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	8,900	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	2	17,600	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	9,955	0.07
41834	ENHANCED STAR	RPTL 425	23	1,274,700	8.48
41854	BASIC STAR 1999-2000	RPTL 425	73	2,190,000	14.57
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	36,455	0.24
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	886,359	5.90
Total Exemptions Exclusive of System Exemptions:			125	4,608,259	30.65
Total System Exemptions:			0	0	0.00
Totals:			125	4,608,259	30.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of St Lawrence  
Town of Dekalb - 4030  
Village of Richville  
SWIS Code - 403001

Assessor's Report - 2012 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2013 14:13:05  
Total Assessed Value 8,544,704  
Uniform Percentage 100.00

Equalized Total Assessed Value 8,544,704

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	5	161,600	1.89
13660	VG - CEMETERY LAND	RPTL 446	3	13,300	0.16
14100	USA - GENERALLY	RPTL 400(1)	1	105,900	1.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	240,900	2.82
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	578,200	6.77
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	7	21,000	0.25
41834	ENHANCED STAR	RPTL 425	17	914,200	10.70
41854	BASIC STAR 1999-2000	RPTL 425	65	1,943,700	22.75
Total Exemptions Exclusive of System Exemptions:			103	3,978,800	46.56
Total System Exemptions:			0	0	0.00
Totals:			103	3,978,800	46.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of St Lawrence  
Town of Edwards  
SWIS Code - 403400

Assessor's Report - 2012 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2013 14:13:05  
Total Assessed Value 5,302,046  
Uniform Percentage 100.00

Equalized Total Assessed Value 5,302,046

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
County of St Lawrence  
Town of Fowler  
SWIS Code - 403800

Assessor's Report - 2012 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2013 14:13:05  
Total Assessed Value 20,863,754  
Uniform Percentage 14.50

Equalized Total Assessed Value 143,887,959

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	413,793	0.29
13500	TOWN - GENERALLY	RPTL 406(1)	13	1,040,001	0.72
13510	TOWN - CEMETERY LAND	RPTL 446	4	2,760	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,034,483	0.72
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	241,379	0.17
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	5,168,966	3.59
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	124,138	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	3,104	0.00
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,724,138	1.20
41695	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	3,531	0.00
41834	ENHANCED STAR	RPTL 425	153	8,039,170	5.59
41854	BASIC STAR 1999-2000	RPTL 425	543	16,148,963	11.22
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	362,069	0.25
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	4	3,801,172	2.64
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	27,586	0.02
Total Exemptions Exclusive of System Exemptions:			744	38,138,253	26.51
Total System Exemptions:			0	0	0.00
Totals:			744	38,138,253	26.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$8,845.17

NYS - Real Property System  
County of St Lawrence  
Town of Gouverneur  
SWIS Code - 404089

Assessor's Report - 2012 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2013 14:13:05  
Total Assessed Value 139,971,793  
Uniform Percentage 95.00

Equalized Total Assessed Value 147,338,729

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	45,117,683	30.62
13100	CO - GENERALLY	RPTL 406(1)	1	1,041,895	0.71
13500	TOWN - GENERALLY	RPTL 406(1)	7	1,544,421	1.05
13510	TOWN - CEMETERY LAND	RPTL 446	2	19,684	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	26,947	0.02
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	3	137,789	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	204,843	0.14
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	14,737	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	842,105	0.57
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	60,105	0.04
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	334,210	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	49	124,381	0.08
41834	ENHANCED STAR	RPTL 425	154	8,652,757	5.87
41854	BASIC STAR 1999-2000	RPTL 425	441	13,429,686	9.11
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	48	348,051	0.24
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	2,781,978	1.89
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	205,579	0.14
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			728	74,889,851	50.83
Total System Exemptions:			1	0	0.00
Totals:			729	74,889,851	50.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$16,422.34

NYS - Real Property System  
County of St Lawrence  
Town of Gouverneur - 4040  
Village of Gouverneur  
SWIS Code - 404001

Assessor's Report - 2012 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2013 14:13:05  
Total Assessed Value 143,247,136  
Uniform Percentage 95.00

Equalized Total Assessed Value 150,786,459

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	737	0.00
13650	VG - GENERALLY	RPTL 406(1)	23	3,698,738	2.45
14100	USA - GENERALLY	RPTL 400(1)	1	398,632	0.26
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	837,427	0.56
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	3,583,179	2.38
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	367,895	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	1,834,948	1.22
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	9,903,726	6.57
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	11,237,369	7.45
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	724,631	0.48
26100	VETERANS ORGANIZATION	RPTL 452	3	277,369	0.18
26250	HISTORICAL SOCIETY	RPTL 444	1	120,842	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	159,158	0.11
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	6	1,601,368	1.08
41400	CLERGY	RPTL 460	1	1,579	0.00
41834	ENHANCED STAR	RPTL 425	195	10,759,355	7.14
41854	BASIC STAR 1999-2000	RPTL 425	604	18,066,631	11.98
41864	BASIC STAR, RENTED MOBILE HOME	RPTL 425	1	11,579	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	718,728	0.48
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	284,631	0.19
Total Exemptions Exclusive of System Exemptions:			891	64,586,522	42.83
Total System Exemptions:			0	0	0.00
Totals:			891	64,586,522	42.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of St Lawrence  
Town of Hermon  
SWIS Code - 404489

Assessor's Report - 2012 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2013 14:13:05  
Total Assessed Value 5,538,509  
Uniform Percentage 89.00

Equalized Total Assessed Value 6,223,044

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	111,461	1.79
13500	TOWN - GENERALLY	RPTL 406(1)	1	2,584	0.04
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,034	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	1	9,101	0.15
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41834	ENHANCED STAR	RPTL 425	5	295,343	4.75
41854	BASIC STAR 1999-2000	RPTL 425	29	790,334	12.70
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	6,742	0.11
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	285,663	4.59
Total Exemptions Exclusive of System Exemptions:			42	1,504,262	24.17
Total System Exemptions:			0	0	0.00
Totals:			42	1,504,262	24.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
County of St Lawrence  
Town of Macomb  
SWIS Code - 405400

Assessor's Report - 2012 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2013 14:13:05  
Total Assessed Value 21,931,865  
Uniform Percentage 56.00

Equalized Total Assessed Value 39,164,045

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	471,607	1.20
13500	TOWN - GENERALLY	RPTL 406(1)	3	378,750	0.97
13510	TOWN - CEMETERY LAND	RPTL 446	6	75,537	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	194,285	0.50
41700	AGRICULTURAL BUILDING	RPTL 483	5	127,856	0.33
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	27	518,721	1.32
41834	ENHANCED STAR	RPTL 425	36	2,042,917	5.22
41854	BASIC STAR 1999-2000	RPTL 425	117	3,462,858	8.84
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	42,858	0.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	21,154	0.05
Total Exemptions Exclusive of System Exemptions:			205	7,336,543	18.73
Total System Exemptions:			0	0	0.00
Totals:			205	7,336,543	18.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of St Lawrence  
Town of Pittcairn  
SWIS Code - 407200

Assessor's Report - 2012 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2013 14:13:05  
Total Assessed Value 1,192,588  
Uniform Percentage 100.00

Equalized Total Assessed Value 1,192,588

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	24,000	2.01
41854	BASIC STAR 1999-2000	RPTL 425	3	90,000	7.55
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	57,580	4.83
Total Exemptions Exclusive of System Exemptions:			4	114,000	9.56
Total System Exemptions:			1	57,580	4.83
Totals:			5	171,580	14.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 20,520,043

School District - 404001 Gouverneur 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	34,200	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	1	30,000	0.15
13510	TOWN - CEMETERY LAND	RPTL 446	1	3,900	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	4,200	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	41,352	0.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	46,650	0.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	53,366	0.26
41834	ENHANCED STAR	RPTL 425	40	2,150,615	10.48
41854	BASIC STAR 1999-2000	RPTL 425	92	2,682,500	13.07
41864	BASIC STAR, RENTED MOBILE HOME	RPTL 425	1	12,000	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	53,004	0.26
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	848,268	4.13
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			159	5,960,055	29.05
Total System Exemptions:			1	0	0.00
Totals:			160	5,960,055	29.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## *Gouverneur High School*

### *Alma Mater*

*Among the hills of Old St. Lawrence  
Stands the school we love so well.  
Where we spent so many bright and happy days;  
Its fond memories will linger  
In our hearts to cheer and bless  
As we toil along life's rough and rugged ways.*

*Then her praises we will sing  
Till the echoes 'round us ring  
And we'll sing them with a will forever more,  
For we're singing of the glories  
Of our dear old G.H.S.  
May they echo from the mountains to the shore.*

***Gouverneur Central School District  
Gouverneur New York***

***<http://www.gcsk12.org>***

***A Child-Centered District of Excellence***

