

**Gouverneur Central School District**  
**ARP - State Reserve**  
**Use of Funds**  
***2021-2024***

The LEA engaged with a diverse group of stakeholders by sharing a document with questions aligned with evidence-based programs, skills, strategies, and supports that would address the impact of the COVID-19 pandemic on students through a survey shared on the district website, social media (ex. Facebook), and a communication platform such as the Remind app. The results of the questionnaire were then revised by a decision-making team including stakeholder groups such as parents, teachers, other school personnel, administrators, and students. This team included the above constituents associated with the population that make up the school district community. For example, Gouverneur has constituents associated with the following populations: Migratory, students with disabilities, and children experiencing homelessness. Based on the results, feedback was provided to the community indicating areas in which students struggles during the pandemic and the results were used to allocate funding for the ARP Act to:

- safely returning students to full-time, in-person instruction
- maximizing in-person instructional time
- operating schools and meeting the needs of all students
- purchasing educational technology
- addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction, and learning loss on low-income students, children with disabilities, English Language Learners, and students experiencing homelessness
- implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs
- offering evidence-based summer, after school, and other extended learning and enrichment activities
- supporting early childhood education

Information continues to be updated on the district website. The district will gather continuous feedback regarding the ARP- State Reserve Plan from the community through an open online survey posted on our website.

Every six months, or earlier, if necessary, the LEA will update its reopening plan by:

- reviewing the documentation from various data points gathered by the multi-tiered student support team as well as the Google Form - public comment
- collaborating with other local districts within the consortium/county to have a streamlined approach
- meeting with a shared decision-making team in the district to review the plan and adjust the plan as needed

Public comments will be reviewed with the safety committee quarterly to implement any changes necessary to support the needs of the community within the guidelines of the plans.

## **The Funds Allocated to the 5% learning loss:**

From our needs assessment it was determined that students need:

- additional learning opportunities to address the academic impact of lost instructional time
- additional opportunities to support social emotional learning
- additional opportunities to build relationships, organization, self-regulation, and other attributes of the five social emotional learning core competencies
- differentiation of instruction to meet the needs of all students

The Gouverneur Central School District is planning to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as planning and implementing activities related to summer learning and enrichment including providing classroom instruction during the summer months and addressing the needs of all students including low-income students, students with disabilities, English Language Learners, migrant students, students experiencing homelessness, and children and youth in a foster care setting. An instructional coach will work closely with teachers to help create differentiated instruction to help all students be more successful.

During the summer learning program, the following will occur:

- Inclusion of Special Education students into general education classrooms
- All teachers will implement Effective Teaching strategies to maximize instruction and learning
- Literacy and Mathematics programming will be enhanced for differentiation and individualized instruction with data driven priority standards, supplemental supports, and small group interventions
- Character education will be integrated with instruction to support building relationships, organization, self-regulation, and other attributes of the five social emotional learning core competencies

The Gouverneur Central School District will plan and implement activities related to summer learning and enrichment as follows:

**2021 - 2022**

***Summer School Program***

Kindergarten - Grade 7 Stipends:

- 16 Teachers @ \$6,000 for the summer = \$96,000
- 16 Teaching Assistants @ \$2,500 for the summer = \$40,000

Grades 8 - 11 Stipends:

- 5 Teachers @ \$8,000 for the summer = \$40,000
- 5 Teaching Assistants @ \$2,500 for the summer = \$12,500

Grade 12 Credit Recovery Stipends:

- 2 Teachers @ \$8,000 for the summer = \$16,000
- 2 Teaching Assistants @ \$2,500 for the summer = \$5,000

**2022 - 2023**

***Summer School Program***

Kindergarten - Grade 7 Stipends:

- 16 Teachers @ \$6,000 for the summer = \$96,000
- 16 Teaching Assistants @ \$2,500 for the summer = \$40,000

Grades 8 - 11 Stipends:

- 5 Teachers @ \$8,000 for the summer = \$ 40,000
- 5 Teaching Assistants @ \$2,500 for the summer = \$12,500

Grade 12 Credit Recovery Stipends:

- 2 Teachers @ \$8,000 = \$16,000
- 2 Teaching Assistants @ \$2,500 = \$5,000

***Instructional Coach***

1.0 FTE (\$80,000)

These interventions are being added to the ARP ESSER plan Part 2.

### **The Funds Allocated to the 1% Summer Enrichment:**

From our needs assessment it was determined that students need:

- additional learning opportunities to address the academic impact of lost instructional time due to the COVID-19 pandemic
- additional opportunities to support social emotional learning
- additional opportunities to build relationships, organization, self-regulation, and other attributes of the five social emotional learning core competencies

The Gouverneur Central School District is planning to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as planning and implementing activities related to summer learning and enrichment including providing classroom instruction during the summer months and addressing the needs of all learners including low-income students, students with disabilities, English Language Learners, migrant students, students experiencing homelessness, and children and youth in a foster care setting.

During the summer learning program, the following will occur:

- Inclusion of Special Education students into general education classrooms
- All teachers will implement Effective Teaching strategies to maximize instruction and learning
- Literacy and mathematics programming will be enhanced for differentiation and individualized instruction with data driven priority standards, supplemental supports, and small group interventions
- Character education will be integrated with instruction to support building relationships, organization, self-regulation, and other attributes of the five social emotional learning core competencies

The Gouverneur Central School District will plan and implement activities related to summer learning and enrichment as follows:

**2023 - 2024**

***Summer School Program***

Kindergarten - Grade 7 Stipends:

- Teacher Assistant Stipends 16 @ \$2,500 for the summer = \$40,000

Grades 8 - 11 Teacher Stipends:

- Teacher Stipends 5 @ \$8,000 for the summer = \$40,000
- Teacher Assistant Stipends 5 @ \$2,500 = \$12,500

Grade 12 Credit Recovery Stipends:

- Teaching Assistant Stipends 2 @ \$2,500 = \$5,000

Remote Summer School Grades 8 - 12 Stipend:

- Teacher Stipend 1 @ \$2,502

These interventions are being added to the ARP ESSER plan Part 2.

## **The Funds allocated to the 1% After School Programs:**

From our needs assessment, it was determined that students need:

- additional learning opportunities to address the academic impact of lost instructional time during the COVID-19 pandemic
- intensive individualized or small group instruction to meet the needs of all students
- tutoring services to help students develop the knowledge and skills necessary to be successful during the academic year

The Gouverneur Central School District is planning to address the academic impact of lost instructional time during the COVID-19 pandemic by offering an after-school tutoring program providing 1:1 or small group instruction to address the needs of all students, including low-income students, students with disabilities, English language Learners, migrant students, students experiencing homelessness, and children and youth in a foster care setting.

During the after-school tutoring program, the following will occur:

- Teachers will review previous material taught to help students maintain their knowledge and develop skills to achieve success
- Teachers will teach new material to help students recover from lost instructional time due to COVID-19 and build a foundation to move on to the next level of instruction
- Teachers will work the help students develop skills of material missed due to being placed in isolation or quarantine due to COVID-19

The Gouverneur Central School District will plan and implement the after-school tutoring program as follows:

**2022 – 2023**

***After School Program***

Elementary After School Tutoring Program

- 5 Teachers @ \$4,680 (156 hours x \$30/hr.) for the year = \$23,400

Middle School After School Tutoring Program

- 8 Teachers @ \$4,680 (156 hours x \$30/hr.) for the year = \$37,440

High School After School Tutoring Program

- 8 Teachers @ \$4,680 (156 hours x \$30/hr.) for the year = \$37,440

Classroom Read Aloud Books to support tutoring efforts

- 21 sets @ \$82.00 = \$1,722

This will be included in the ARP-ESSER 2 Plan.