

GOUVERNEUR CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	107.1	123.3	136.1
	Math	110.9	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	116.7	114.8	129
	Math	133.3	106.7	122.2
Hispanic or Latino	ELA	86.7	107.5	122.9
	Math	66.7	105.6	121.4
Multiracial	ELA	66.7	125.7	138.1
	Math	100	129	140.8
White	ELA	107.7	123.7	136.4
	Math	111.8	134.7	145.6
Students with Disabilities	ELA	57.8	68.9	90.7
	Math	53.1	72.5	93.8
Economically Disadvantaged	ELA	87.3	110	125
	Math	91.1	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	169.9	134.9	148.3
	Math	110.2	64.6	87.2
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
White	ELA	172.5	170.2	177.6
	Math	111.5	74.7	95.6
Students with Disabilities	ELA	106.7	75.4	98.7
	Math	70	29.3	57.8
Economically Disadvantaged	ELA	163	103.2	121.8
	Math	99	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	120	76.7%	87.5%	88.8%
	5-Year	116	81%	89.4%	90.5%
	6-Year	119	84.9%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Hispanic or Latino	4-Year	1	—	—	—
	5-Year	3	—	—	—
	6-Year	—	—	—	—
Multiracial	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
White	4-Year	119	76.5%	91.7%	92.3%
	5-Year	111	82%	92.9%	93.4%
	6-Year	119	84.9%	93.1%	93.7%
Students with Disabilities	4-Year	18	—	—	—
	5-Year	27	51.9%	73%	76.8%
	6-Year	25	64%	73.1%	77.1%
Economically Disadvantaged	4-Year	66	63.6%	83.1%	85.1%
	5-Year	72	77.8%	85.6%	87.4%
	6-Year	61	77%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	1	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	566	109.9
	Math	553	116.5
	Science	189	133.3
	Combined	1,308	116.1
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Black or African American	ELA	6	116.7
	Math	6	133.3
	Science	2	—
	Combined	14	—
Hispanic or Latino	ELA	15	86.7
	Math	15	66.7
	Science	6	150
	Combined	36	88.9
Multiracial	ELA	6	66.7
	Math	6	100
	Science	2	—
	Combined	14	—

Subgroup	Subject	Cohort	Index
White	ELA	538	111.2
	Math	525	118.2
	Science	179	133
	Combined	1,242	117.3
Students with Disabilities	ELA	127	58.7
	Math	123	55.3
	Science	44	117
	Combined	294	66
Economically Disadvantaged	ELA	340	89.9
	Math	329	96.7
	Science	109	111
	Combined	778	95.7

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	581	107.1
	Math	581	110.9
	Science	206	122.3
	Combined	1,368	111
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Black or African American	ELA	6	116.7
	Math	6	133.3
	Science	2	—
	Combined	14	—
Hispanic or Latino	ELA	15	86.7
	Math	15	66.7
	Science	6	150
	Combined	36	88.9
Multiracial	ELA	6	66.7
	Math	6	100
	Science	2	—
	Combined	14	—
White	ELA	555	107.7
	Math	555	111.8
	Science	197	120.8
	Combined	1,307	111.4

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	129	57.8
	Math	128	53.1
	Science	47	109.6
	Combined	304	63.8
Economically Disadvantaged	ELA	350	87.3
	Math	349	91.1
	Science	118	102.5
	Combined	817	91.1

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	887	42,019	47.4
American Indian or Alaska Native	2	—	—
Black or African American	8	—	—
Hispanic or Latino	28	1,267	45.3
Multiracial	12	—	—
White	837	39,814	47.6
Students with Disabilities	189	8,336	44.1
Economically Disadvantaged	525	23,838	45.4

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	834	82	110	248	394	190.8
American Indian or Alaska Native	1	—	—	—	—	—
Black or African American	9	—	—	—	—	—
Hispanic or Latino	21	5	2	8	6	157.1
Multiracial	8	—	—	—	—	—
White	795	75	106	230	384	191.9
Students with Disabilities	185	25	36	53	71	172.7
Economically Disadvantaged	533	73	89	162	209	175.5

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	629	92.1%
American Indian or Alaska Native	—	1	—
Black or African American	—	6	—
Hispanic or Latino	—	15	—
Multiracial	—	6	—
White	X	601	91.7%
Students with Disabilities	X	129	91.5%
Economically Disadvantaged	X	380	91.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	628	90%
American Indian or Alaska Native	—	1	—
Black or African American	—	6	—
Hispanic or Latino	—	15	—
Multiracial	—	6	—
White	X	600	89.5%
Students with Disabilities	X	128	89.8%
Economically Disadvantaged	X	379	89.2%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	91	173.6	162.5
	Math	83	123.5	
	Science	91	201.1	
	Social Studies	90	165.6	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	1	—	—
	Math	0	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	89	176.4	163.6
	Math	82	123.8	
	Science	89	200.6	
	Social Studies	88	167	
Students with Disabilities	ELA	13	123.1	120.1
	Math	12	87.5	
	Science	14	167.9	
	Social Studies	12	116.7	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	49	166.3	154.2
	Math	45	110	
	Science	49	200	
	Social Studies	48	156.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	93	169.9	155.4
	Math	93	110.2	
	Science	93	196.8	
	Social Studies	93	160.2	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	91	172.5	156.7
	Math	91	111.5	
	Science	91	196.2	
	Social Studies	91	161.5	
Students with Disabilities	ELA	15	106.7	103
	Math	15	70	
	Science	15	156.7	
	Social Studies	15	93.3	
Economically Disadvantaged	ELA	50	163	147.8
	Math	50	99	
	Science	50	196	
	Social Studies	50	150	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	120	92	76.7%	80.9%
	5-year	116	94	81%	
	6-year	119	101	84.9%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	3	—	—	
	6-year	0	—	—	
Multiracial	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
White	4-year	119	91	76.5%	81.1%
	5-year	111	91	82%	
	6-year	119	101	84.9%	
Students with Disabilities	4-year	18	—	—	58%
	5-year	27	14	51.9%	
	6-year	25	16	64%	
Economically Disadvantaged	4-year	66	42	63.6%	72.8%
	5-year	72	56	77.8%	
	6-year	61	47	77%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	–	–	–
White	1	–	–	–
English Language Learner	1	–	–	–
Economically Disadvantaged	1	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index
All Students	460	78	48	117	217	179.2
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–
Black or African American	3	–	–	–	–	–
Hispanic or Latino	7	–	–	–	–	–
Multiracial	3	–	–	–	–	–
White	446	75	48	112	211	179.3
English Language Learner	2	–	–	–	–	–
Students with Disabilities	89	24	7	24	34	157.3
Economically Disadvantaged	275	66	32	78	99	158.4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	107	0	78	1	13	3	14	160.7
Black or African American	1	0	–	–	–	–	–	–
Hispanic or Latino	1	0	–	–	–	–	–	–
White	105	0	77	1	12	3	14	161
Students with Disabilities	19	0	–	–	–	–	–	–
Economically Disadvantaged	62	0	39	1	8	2	14	142.7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	94	100%
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	1	–
White	✓	91	100%
Students with Disabilities	–	12	–
Economically Disadvantaged	✓	51	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	94	89.4%
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	X	91	91.2%
Students with Disabilities	—	12	—
Economically Disadvantaged	X	51	88.2%

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