



GOUVERNEUR CSD

2026-2029 INSTRUCTIONAL TECHNOLOGY PLAN

I. DISTRICT LEA INFORMATION



1. WHAT IS THE NAME OF THE DISTRICT ADMINISTRATOR RESPONSIBLE FOR ENTERING THE INSTRUCTIONAL TECHNOLOGY PLAN DATA?

JACQUELYN KELLY

2. WHAT IS THE TITLE OF THE DISTRICT ADMINISTRATOR RESPONSIBLE FOR ENTERING THE INSTRUCTIONAL TECHNOLOGY PLAN DATA?

DISTRICT SUPERINTENDENT

II. STRATEGIC TECHNOLOGY PLANNING



1. WHAT IS THE OVERALL DISTRICT MISSION?

GOUVERNEUR CENTRAL SCHOOL DISTRICT, IN COLLABORATION WITH THE COMMUNITY, IS DEDICATED TO EDUCATING ALL INDIVIDUALS, IN A SAFE ENVIRONMENT, TO BE PASSIONATE LEARNERS AND RESPONSIBLE CITIZENS IN A GLOBAL SOCIETY.

2. WHAT IS THE VISION STATEMENT THAT GUIDES INSTRUCTIONAL TECHNOLOGY USE IN THE DISTRICT?

GOUVERNEUR CENTRAL SCHOOL DISTRICT WILL PROVIDE TECHNOLOGY RESOURCES TO ENSURE THE CURRENT AND FUTURE NEEDS OF ALL USERS ARE MET WITH EFFICIENT, SUSTAINABLE SYSTEMS FOR TEACHING, LEARNING AND SUPPORT.



3. AT THE START OF THE 2026-27 SCHOOL YEAR, WILL THE DISTRICT PROVIDE A DEDICATED MOBILE DEVICE FOR EVERY STUDENT IN ALL GRADES?

YES

III. GOAL ATTAINMENT

1. DIGITAL CONTENT – THE DISTRICT USES STANDARDS-BASED, ACCESSIBLE DIGITAL CONTENT THAT SUPPORTS ALL CURRICULA FOR ALL LEARNERS.

THE DISTRICT HAS MET THIS GOAL: **SIGNIFICANTLY**

2. DIGITAL USE – THE DISTRICT’S LEARNERS, TEACHERS, AND ADMINISTRATORS ARE PROFICIENT IN THE USE OF TECHNOLOGY FOR LEARNING.

THE DISTRICT HAS MET THIS GOAL: **SIGNIFICANTLY**

3. DIGITAL CAPACITY AND ACCESS – THE DISTRICT’S TECHNOLOGY INFRASTRUCTURE SUPPORTS LEARNING AND TEACHING IN ALL OF THE DISTRICT’S ENVIRONMENTS.

THE DISTRICT HAS MET THIS GOAL: **FULLY**

4. LEADERSHIP – THE DISTRICT INSTRUCTIONAL TECHNOLOGY PLAN IS IN ALIGNMENT WITH THE STATEWIDE LEARNING TECHNOLOGY PLAN VISION.

THE DISTRICT HAS MET THIS GOAL: **FULLY**

5. ACCOUNTABILITY – DISTRICT-LEVEL INFORMATION IS POSTED ON THE DISTRICT WEBSITE, IS EASY TO ACCESS, AND IS EASILY UNDERSTOOD. INFORMATION PROVIDED INCLUDES THE RESULTS ACHIEVED BY THE DISTRICT IN THEIR EFFORTS TO ENABLE STUDENTS TO BUILD KNOWLEDGE, MASTER SKILLS, AND GRASP OPPORTUNITIES FOR A BETTER LIFE.

THE DISTRICT HAS MET THIS GOAL: **FULLY**



IV. ACTION PLAN - GOAL 1

BY JUNE 2029, THE DISTRICT WILL EXPAND THE USE OF AI-ENHANCED TOOLS TO PERSONALIZE LEARNING AND IMPROVE OPERATIONAL EFFICIENCY FROM LIMITED, INCONSISTENT USE TO FULL INTEGRATION ACROSS ALL SCHOOLS, AND INCREASE STAFF AND STUDENT COMPLETION OF CYBERSECURITY, DATA PRIVACY, AND RESPONSIBLE AI TRAINING FROM THE CURRENT BASELINE TO 100% ANNUAL PARTICIPATION.

Topic that best aligns to your instructional technology goal.	Professional Development
Target Student Population(s).	All Students
Additional Target Population(s).	Teachers/ Teachers Aides
Estimated cost of this goal/priority over the three-year plan?	\$150,000
What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan?	General Fund

IV. ACTION PLAN - GOAL 2

BY JUNE 2029, THE DISTRICT WILL ENSURE 100% EQUITABLE ACCESS TO TECHNOLOGY AND DIGITAL TOOLS WHILE ADVANCING ALL STUDENTS TOWARD GRADE- LEVEL DIGITAL COMPETENCY BY REDUCING DIGITAL SKILL GAPS AND EXPANDING COMPUTER SCIENCE INSTRUCTION, IMPROVING FROM THE CURRENT BASELINE OF UNEVEN ACCESS AND SKILL PROFICIENCY.

Topic that best aligns to your instructional technology goal.	Classroom Technology
Target Student Population(s).	All Students
Additional Target Population(s).	
Estimated cost of this goal/priority over the three-year plan?	\$250,000
What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan?	Smart Schools Bond Act

IV. ACTION PLAN - GOAL 3

BY JUNE 2029, THE DISTRICT WILL ADVANCE INNOVATIVE LEARNING ENVIRONMENTS BY MOVING FROM LIMITED RESEARCH AND INCONSISTENT DESIGN TO SYSTEM-WIDE STANDARDS THAT PROMOTE EQUITABLE, STUDENT-DRIVEN LEARNING WITH MEANINGFUL CHOICE, COLLABORATION, AND COMPREHENSIVE SUPPORT.

Topic that best aligns to your instructional technology goal.	Classroom Technology
Target Student Population(s).	All Students
Additional Target Population(s).	
Estimated cost of this goal/priority over the three-year plan?	\$200,000
What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan?	Smart Schools Bond Act

V. NYSED INITIATIVES ALIGNMENT



1. HOW WILL THE DISTRICT'S USE OF INSTRUCTIONAL TECHNOLOGY SUPPORT A COMPREHENSIVE AND SUSTAINED EFFORT TO IMPROVE STUDENT PERFORMANCE AND ACADEMIC STANDARDS, WHILE ALSO ADDRESSING THE NEED TO PROVIDE EQUITABLE LEARNING OPPORTUNITIES “EVERYWHERE, ALL THE TIME” (NATIONAL TECHNOLOGY PLAN)?

THE DISTRICT’S USE OF INSTRUCTIONAL TECHNOLOGY WILL SUPPORT A COMPREHENSIVE AND SUSTAINED EFFORT TO IMPROVE STUDENT PERFORMANCE, ELEVATE ACADEMIC STANDARDS, AND ENSURE EQUITABLE ACCESS TO LEARNING “EVERYWHERE, ALL THE TIME” THROUGH A STRATEGIC FOCUS ON PERSONALIZATION, ACCESS, AND INNOVATION.

FIRST, THE DISTRICT WILL EXPAND THE USE OF AI-ENHANCED TOOLS TO PERSONALIZE LEARNING AND IMPROVE OPERATIONAL EFFICIENCY. BY INTEGRATING AI TOOLS CONSISTENTLY ACROSS ALL SCHOOLS, TEACHERS WILL BE ABLE TO DELIVER MORE TARGETED INSTRUCTION, PROVIDE TIMELY FEEDBACK, AND BETTER SUPPORT DIVERSE LEARNING NEEDS. IN ADDITION, ENSURING THAT 100% OF STUDENTS AND STAFF ANNUALLY COMPLETE CYBERSECURITY, DATA PRIVACY, AND RESPONSIBLE-AI TRAINING WILL BUILD A COMMUNITY OF INFORMED AND SAFE TECHNOLOGY USERS—SUPPORTING ACADEMIC ACHIEVEMENT WHILE PROTECTING THE INTEGRITY OF DIGITAL LEARNING ENVIRONMENTS.



V. NYSED INITIATIVES ALIGNMENT CONT.

SECOND, THE DISTRICT IS COMMITTED TO ENSURING 100% EQUITABLE ACCESS TO DEVICES, CONNECTIVITY, AND DIGITAL TOOLS SO THAT ALL STUDENTS CAN LEARN ANYTIME, ANYWHERE. BY REDUCING DIGITAL SKILL GAPS, EXPANDING COMPUTER SCIENCE INSTRUCTION, AND ADVANCING EVERY STUDENT TOWARD GRADE-LEVEL DIGITAL COMPETENCY, THE DISTRICT WILL STRENGTHEN STUDENTS' ABILITY TO ENGAGE WITH RIGOROUS COURSEWORK AND TO MEET OR EXCEED ACADEMIC STANDARDS. EQUITABLE ACCESS WILL ALLOW INSTRUCTION AND LEARNING OPPORTUNITIES TO EXTEND BEYOND THE CLASSROOM, SUPPORTING CONTINUOUS LEARNING REGARDLESS OF CIRCUMSTANCE.

FINALLY, THE DISTRICT WILL FOSTER INNOVATIVE LEARNING ENVIRONMENTS THROUGH SYSTEMWIDE DESIGN STANDARDS THAT PROMOTE MEANINGFUL STUDENT CHOICE, COLLABORATION, AND STUDENT-DRIVEN LEARNING. BY MOVING FROM INCONSISTENT DESIGN PRACTICES TO INTENTIONAL, RESEARCH-BASED MODELS, THE DISTRICT WILL CREATE FLEXIBLE SPACES—BOTH PHYSICAL AND DIGITAL—THAT SUPPORT HIGHER-ORDER THINKING, CREATIVITY, AND REAL-WORLD PROBLEM- SOLVING. THESE ENVIRONMENTS ENSURE THAT TECHNOLOGY IS NOT AN ADD-ON, BUT AN INTEGRATED PART OF HIGH-QUALITY INSTRUCTION ALIGNED TO ACADEMIC GOALS.

TOGETHER, THESE EFFORTS FORM A COHESIVE, LONG-TERM STRATEGY THAT USES INSTRUCTIONAL TECHNOLOGY TO STRENGTHEN TEACHING, EXPAND LEARNING OPPORTUNITIES, AND ENSURE THAT EVERY STUDENT IS PREPARED TO SUCCEED IN AN INCREASINGLY DIGITAL WORLD—EVERYWHERE, ALL THE TIME.



V. NYSED INITIATIVES ALIGNMENT CONT.

AT THE START OF THE 2026-27 SCHOOL YEAR, WILL THE DISTRICT OFFER FULL-TIME VIRTUAL INSTRUCTION TO ANY STUDENTS?

NONE OF OUR STUDENTS WILL PARTICIPATE IN A FULL-TIME VIRTUAL INSTRUCTION PROGRAM.

IF THE DISTRICT FILES OR HAS FILED A SMART SCHOOLS INVESTMENT PLAN (SSIP) TO APPLY FOR SMART SCHOOLS BOND ACT FUNDS, ALL RESPONSES IN THIS SURVEY ALIGN WITH THE DISTRICT'S RESPONSE TO ANY RELATED QUESTION(S) IN THE SSIP.

YES



VI. ADMINISTRATIVE MANAGEMENT PLAN



STAFF PLAN

PROVIDE THE FULL-TIME EQUIVALENT (FTE) COUNT, AS OF PLAN SUBMISSION DATE, OF ALL STAFF WHOSE PRIMARY RESPONSIBILITY IS DELIVERING TECHNOLOGY INTEGRATION TRAINING AND SUPPORT AND/OR TECHNICAL SUPPORT.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	0.00	0.00
Instructional Support	1.00	0.00
Technical Support	0.00	3.00
Totals	1.00	3.00

HAS THE SCHOOL DISTRICT PROVIDED FOR THE LOAN OF INSTRUCTIONAL COMPUTER HARDWARE TO STUDENTS LEGALLY ATTENDING NONPUBLIC SCHOOLS PURSUANT TO EDUCATION LAW, SECTION 754? **YES**



VII. ESTABLISHED EDUCATIONAL TECHNOLOGY PROGRAMS

INNOVATIVE EDUCATIONAL TECHNOLOGY PROGRAM THAT HAVE BEEN IMPLEMENTED WITH AND FOR STUDENTS FOR AT LEAST TWO YEARS AT A BUILDING OR DISTRICT LEVEL:

- **ACTIVE LEARNING SPACES/MAKERSPACES**
- **ASSISTIVE TECHNOLOGY**
- **BLENDED AND / OR FLIPPED CLASSROOMS**
- **BROADCASTING OR PODCASTING**
- **CULTURALLY RESPONSIVE INSTRUCTION WITH TECHNOLOGY**
- **DIGITAL CITIZENSHIP**
- **DIGITAL EQUITY INITIATIVES**
- **DIGITAL FLUENCY**
- **ENGAGING SCHOOL COMMUNITY THROUGH TECHNOLOGY**
- **FLEXIBLE LEARNING SPACES**
- **INSTRUCTION AND LEARNING WITH TECHNOLOGY**
- **MEDIA LITERACY**
- **OER AND DIGITAL CONTENT**
- **SPECIAL EDUCATION INSTRUCTION AND LEARNING WITH TECHNOLOGY**
- **STEAM/STEM**
- **VIRTUAL/ONLINE LEARNING**

